

# fast facts:

Comparability of content  
Praxis® PTL and American  
Board PTK Examinations

To assess the alignment between the content standards used to construct the **PRAXIS® Principles of Teaching and Learning Examination** with those used to develop the **American Board Professional Teaching Knowledge Examination**, MetriKs Amérique LLC was contracted to perform a comprehensive content inclusion evaluation. Convergent validity (how well a given assessment mirrors or aligns with a separate, nationally accepted assessment) is essential to establish holistic construct validity and reliability. Results from our investigations demonstrate clearly that the alignment between the two programs is strong. Domains were **very strongly aligned** at 100% whilst Specific Objectives were **very strongly aligned** at 98%.

# 100%

Proportion of  
American Board content  
Domains aligned  
with the Praxis® Examination.

**Evidence gathered supports convergent validity for the American Board examination. Coupled with semi-annual psychometric analyses which maintain the construct validity of the assessment, consequential validity of the materials is suggested. A triangulated review supports the criterion validity (content-examination-standards alignment) of the assessment and process on a national level.**

## The American Board Professional Teaching Knowledge Exam covers:

- Instructional Design
- Effective Instructional Delivery
- Classroom Management and Organization
- Assessment
- Professional Learning and Leadership

MetriKs Amérique LLC adheres to all guidelines for psychometric analyses outlined in the American Psychological Association, American Educational Research Association, & National Council for Measurement in Education. (2016). *Standards for educational and psychological testing.* American Psychological Association.