

Kansas Legislative Research Department

Consequences of Not Funding this Program

Reduce or eliminate the availability of nonpartisan information and policy options to legislators when deliberating on bills, hamper operations of legislative committees for the reception and distribution of information, negatively impact the development of the state annual budget via the appropriations bills, impede the development of biannual consensus revenue estimates, and require a separate nonpartisan entity to facilitate the redistricting process.

	<u>Statutory Basis</u>	<u>Mandatory vs. Discretionary</u>	<u>MOE/Match Rgt.</u>	<u>Priority Level</u>
General	KSA 46-1210 KSA 75-6701	Mandatory	No	1

Program Goals

- A. Perform legislative reseach functions and other such duties as are directed by the Legislative Coordinating Council or by statute.
- B. Provide staff services to all special committees, select committees and standing committees when the Legislature is not in session.
- C. Collaborate with the Division of the Budget in the development of biannual consensus revenue estimates.
- D. Facilitate information sharing with the general public, and others with interest in the legislative process, legislative matters and the state budget.
- E. Coordinate, maintain, and report agency data and information as directed by committees or statute.

Program History

The Kansas Legislative Research Department (KLRD) is one of four nonpartisan agencies that provide support services for the Kansas Legislature. The Department has provided nonpartisan, objective research and fiscal analysis for the Kansas Legislature since 1934.

The Legislative Research Department provides research and fiscal analysis for the Legislature, its committees, and individual legislators. The Department provides staff for all legislative committees during both the Session and the Interim, including statutorily created committees (i.e., Legislative Budget Committee, Joint Committee on State Building Construction, and others). The Legislative Coordinating Council appoints the Director of Legislative Research, approves the budget proposed for its operation, and generally establishes the broad policies under which the Department operates.

Performance Measures

<i>Outcome Measures</i>	<i>Goal</i>	<i>FY 2019 Actuals</i>	<i>FY 2020 Actuals</i>	<i>FY 2021 Actuals</i>	<i>FY 2022 Previous Est.</i>	<i>FY 2022 Actuals</i>	<i>FY 2023 Est.</i>	<i>FY 2024 Est.</i>	<i>3-yr. Avg.</i>
1. Legislator satisfaction regarding the quality of committee support. *	A,B	4.8	4.8	4.8	4.9	4.8	4.9	4.9	4.8
2. Legislator satisfaction regarding preparation of staff to respond to questions in committee.*	A,B	N/A	4.8	4.9	4.9	4.9	4.9	4.9	4.9
3. Legislator satisfaction regarding timely, accurate and complete responses to questions.*	A,B	5.0	4.7	4.7	4.9	4.7	4.9	4.9	4.7
4. Legislator satisfaction regarding whether agency Supp Notes and CCRB are timely, accurate, and easy to understand.*	A,B	5.0	4.7	4.6	4.9	4.7	4.9	4.9	4.7
5. Legislator general satisfaction with the Department.*	A,B	4.9	4.8	4.8	4.9	4.8	4.9	4.9	4.8
6. Percent variation between actual and consensus revenue estimates.	C	1.9%	1.1%	9.5%	4.5%	5.4%	5.0%	5.0%	5.3%
<i>Output Measures</i>									
7. Number of Supp Notes published per year.	A,B	333	337	535	400	424	450	425	432
8. Average number of Committee assignments by analyst per year.	A,B	6.20	7.20	7.26	6.5	6.1	6.5	6.5	6.9

* Note - Measure includes 5 possible responses that are allocated 5-1 points with 5 being the best and 1 being the worst. Measures are reported as an average of responses to annual survey data.

Funding

<i>Funding Source</i>	<i>FY 2019 Actuals</i>	<i>FY 2020 Actuals</i>	<i>FY 2021 Actuals</i>	<i>FY 2022 Approved</i>	<i>FY 2022 Actuals</i>	<i>FY 2023 Est.</i>	<i>FY 2024 Est.</i>	<i>3-yr. Avg.</i>
State General Fund	\$ 3,776	\$ 3,780	\$ 4,067	\$ 4,825	\$ 4,385	\$ 5,127	\$ 5,038	\$ 4,077
Non-SGF State Funds	-	-	-	-	-	-	-	-
Federal Funds	-	-	-	-	-	-	-	-
Total	\$ 3,776	\$ 3,780	\$ 4,067	\$ 4,825	\$ 4,385	\$ 5,127	\$ 5,038	\$ 4,077
FTE	40.0	40.0	40.0	40.0	40.0	41.0	41.0	40.0