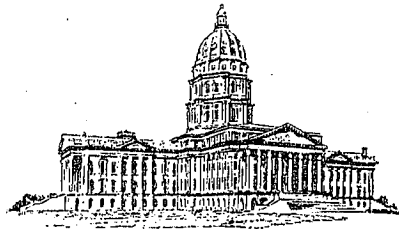


STATE OF KANSAS
HOUSE OF REPRESENTATIVES

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ANN E. MAH
53RD DISTRICT

HOUSE EDUCATION COMMITTEE
TESTIMONY HB 2620

I want to speak in support of HB 2620 in that it provides the financial aid needed by the Department of Education, the Technical Education Authority, and the Board of Regents to implement the improvements they have made to career and technical education (CTE) in Kansas the last few years. Also, providing an additional \$20 million in the appropriations process to cover postsecondary tuition costs will go a long way toward encouraging the further development of articulation agreements between school districts and postsecondary institutions. What I do not support is the legislature micromanaging that process or inserting its own policies in a process that is moving forward quite well.

The Governor is correct that the number of students enrolled in CTE classes the last few years has fallen off. That should be no surprise as the legislature has cut funding for K12 education to a real dollar level somewhere back past 1992. When that happens, the most expensive courses are cut. At the high school level, those would be CTE courses. Also, we have been in a transition phase, at the direction of the federal government, increasing the number of career clusters and developing career paths for high school students. Over the last several years, the Department of Education has worked with industry leaders and educators to develop 32 career pathways. That process was just completed last year and took thousands of hours. I personally served on the team that developed the Government and Public Administration Pathway. That Pathway description and a few others are attached to my testimony. Districts qualify for the .5 vocational weighting by offering these pathways. Districts are now applying to provide pathways and enrollment in CTE is again growing. What we do need is to ensure that the good work we have done here is supported with funding. What we do not need is the legislature jumping in and changing the process when it has just been completed.

I have not had time to bring this bill to the Kansas Advisory Committee on Career and Technical Education (the group that led the development of the pathways) to determine all the implications of the bill. I can tell you that the industry leaders are quite concerned that the legislature will mess this up at a time when we need to be staying on track. The Governor did not consult with the Advisory Committee in developing this bill. So I will bring to your attention a few things that jumped out at me and hope you will have time to at least set up a subcommittee prior to taking action on the bill.

- New Section 2 and 3 deal with the formula for distribution of the funding that goes to the K12 districts for providing CTE courses. We don't need to prescribe this for the Department. They

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER CLUSTER DESIGN

Corrections, Security & Law Enforcement Services – CIP Code 43.0199

Approved Pathway

- 1) Includes minimum of three secondary level credits
- 2) Includes a work-based element
- 3) Consists of a sequence:
 - Introductory-level
 - Technical-level and Application-level courses.
- 4) Supporting documentation include Articulation Agreement(s) and a Program of Study
- 5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

Concentrator Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

INTRODUCTORY LEVEL

Introduction to LPSS 44001 .5 credit

TECHNICAL LEVEL

Law Enforcement I 44200 1 credit
 First Aid/CPR/EMR 44050 .5 credit
 IT in Service Professions 44010 .5 credit

APPLICATION LEVEL

Enforcement II	44201	1 credit	**Law
LPSS Internship	44298	.5 credit	
Certified Protection Officer	44210	.5 credit	
Corrections Officer	44215	.5 credit	
Public Safety Telecom.	44220	.5 credit	
Forensic Science Comp.	44225	1 credit	
OR			
Forensic Science	44224	.5 credit	

Boldfaced courses offer professional certifications and require specialized teacher certification.

**Has a Pre-requisite course.

Cannot be the only Technical Level course offered in the pathway.

ALL ONE CREDIT COURSES MAY BE TAUGHT AS TWO .5 CREDIT COURSES.

ARCHITECTURE & CONSTRUCTION CAREER CLUSTER DESIGN

Construction Pathway – CIP Code 46.0000

Approved Pathway:

- 1) Includes minimum of three secondary level credits.
- 2) Includes a work-based element.
- 3) Consists of a sequence of Introductory-level, Technical-level, and Application-level courses.
- 4) Supporting documentation include Articulation Agreement(s) and a Program of Study
- 5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway

Concentrator Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

INTRODUCTORY LEVEL

*Intro. to Industrial Tech.	38001	.5 credit	Drafting	21102	.5 credit
Commercial Constr. Tech.	17014	.5 credit	Skilled Mech. Crafts	17062	.5 credit

TECHNICAL LEVEL

Residential Carpentry I	17002	1 credit
Remodel & Building Maintenance	17009	.5 credit
Cabinetmaking & Furniture Design I	17007	1 credit
Commercial Construction Careers I	17015	1 credit
Sheet Metal Technology	13205	.5 credit
Refrigeration Technology	17052	.5 credit

APPLICATION LEVEL

**Residential Carpentry II	38002	1 credit	**HVAC Technology	17056	.5 credit
**Res. & Design in Bldg. Trades	17005	1 credit	**Plumbing Technology	17058	.5 credit
Electrical & Security Systems	17113	.5 credit	Pipefitting Technology	17061	1 credit
HVAC & Plumbing Systems	17060	.5 credit	**Cabinet. & Furn. Design II	38007	1 credit
**Comm. Construction Careers II	38015	1 credit			

*Required for pathway approval.

**Has a pre-requisite course.

ALL ONE CREDIT COURSES MAY BE TAUGHT AS TWO .5 CREDIT COURSES.

Government and Public Administration CAREER CLUSTER DESIGN

Government and Public Administration Pathway – CIP Code 44.0401

Approved Pathway

- 1) Includes minimum of three (3) secondary level credits.
- 2) Includes a work-based element.
- 3) Consists of a sequence: Introductory-level, Technical-level, and Application-level courses.
- 4) Supporting documentation include Articulation Agreement(s) and a Program of Study.
- 5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

Concentrator Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

November, 2010

*Required for Pathway

INTRODUCTORY LEVEL

*Intro to Government & Public Administration	43001	.5 credit
Career & Life Planning	22207	.5 credit

TECHNICAL LEVEL

*Government & Public Administration Fundamentals	43105	.5 credit
Media & Public Relations	43115	.5 credit
IT for Service Professions	44010	.5 credit

SUPPORTIVE COURSES (Optional, Limited to one credit total)

Human Growth & Devpmt A 45004	.5 credit	or	Human Growth & Devpmt B 45014	1 credit
Business Economics	12105			.5 credit
Business Law	12054			.5 credit
Business Management	12052			.5 credit
Accounting	12104			1 credit

APPLICATION LEVEL

Career & Community Connections	22250	1 credit
Governance Applications	43250	1 credit

*Required for pathway approval.

ALL ONE CREDIT COURSES MAY BE TAUGHT AS TWO .5 CREDIT COURSES.