

MEMORANDUM

To: House Committee on Education
From: Eunice C. Peters, Assistant Revisor
Re: HB 2634 (summary)
Date: February 9, 2012

TOPIC	BILLS PROPOSED LANGUAGE	SECTION(S)	EFFECTIVE DATE
Differences from SB 361	Existing statutes retain the current law's referral to school district finance and quality performance act compared to the "excellence in education act." Removes the requirement of posting the summary of the evaluation on the school's website.	Sec. 8 Sec. 14	July 1, 2
Evaluation system	Evaluation policies adopted by the boards of education shall provide, at the minimum, the guidelines described in KEFP. Evaluations are no longer a mandatory negotiable item in collective bargaining agreements. Evaluation polices must use evaluations that comply with the following: 1. Evaluate teachers using rating categories: a. Highly effective; b. effective; c. progressing; or d. ineffective. 2. Rating categories based on following allocations: a. 50% based on growth in student achievement; b. 40% based on input received from supervisors, peers, parents and students; and c. 10% based on employee contributions to the profession. 3. Plan of assistance provided to teachers with a timeline when recommended improvement is expected to be achieved. 4. Provide those who receive a rating of "progressing" or "ineffective": a. Plan of assistance further includes a process by which the employee can correct such deficiencies within 90 days from the date the plan is implements; and b. an in-person conference with the superintendent to discuss the evaluation. State moneys for professional development will be directed towards deficiencies identified in the evaluation procedure.	Sec. 12 Sec. 10 Secs. 3, 13(h) and 14	July 1, 2013
		Secs. 4 and 15	July 1, 2013

House Education Committee
 Date 2/9/12
 Attachment# 2

"Ineffective" teachers	A pupil shall not be instructed for two consecutive school years by two consecutive teachers receiving a rating designation of "ineffective." Teachers who receive a rating designation of ineffective for two consecutive years and have been provided with an opportunity to participate in professional development may be terminated.	Sec. 5 Sec. 13(g)	July 1, 2013
Teacher incentive program (\$5,000)	Provides incentive awards in the amount of \$5,000 for nominated teacher or teacher teams receiving a rating designation of "highly effective" under the proposed evaluation system.	Sec. 2	July 1, 2013
Teacher licensure	Provides alternative licensure for persons qualifying in the following categories to teach at the secondary level: 1. Teach for America participants; 2. STEM areas of instruction; or 3. CTE	Sec. 1	July 1, 2013
Professional development (Mentor programs)	Expands to include administrative employees. Mentor programs change from programs provided by boards of education using "mentor teachers" to "research-based mentoring programs" approved by the state board. State board grants changed from providing stipends to "mentor teachers" to providing for costs of attending the research-based mentoring programs.	Sec. 6 Secs. 6 and 8 Secs. 7, 8 and 9	July 1, 2013
Severability provision	"If any provision of this act, or the application thereof, is held invalid or unconstitutional, it shall be conclusively presumed that the legislature would have enacted the remainder of the act without such invalid or unconstitutional problem."	Sec. 16	July 1, 2013