SENATE BILL No. 278

By Committee on Education

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AN ACT concerning school districts; relating to policies against bullying; amending K.S.A. 2011 Supp. 72-8256 and repealing the existing section.

Be it enacted by the Legislature of the State of Kansas:

New Section 1. (a) Bullying, harassment or cyberbullying of a Kansas public school student or employee is prohibited.

- (b) Each school district shall adopt a policy prohibiting bullying, harassment or cyberbullying on campus or other school premises, in a school vehicle or during a school-sponsored activity or event whether on or off school premises. The school district shall adopt the policy through a process that includes representation of parents and guardians, school employees, volunteers, students, administrators and community representatives.
- (c) Any policy adopted pursuant to this section shall contain, at a minimum, the following:
- (1) a statement prohibiting bullying, harassment or cyberbullying of a student or employee;
- (2) a definition of bullying, harassment and cyberbullying that is no less inclusive than the definitions for those terms set forth in K.S.A. 72-8256, and amendments thereto:
 - (3) a description of the type of behavior expected from each student;
- (4) consequences and appropriate remedial action for a person who commits an act of bullying, harassment or cyberbullying;
- (5) a procedure for reporting an act of bullying, harassment or cyberbullying, including a provision that permits a person to report an act of bullying, harassment or cyberbullying anonymously. Such procedure shall require that:
- (A) All acts of bullying, harassment or cyberbullying be reported verbally to the school principal within 24 hours after the school student, employee, volunteer, school board member or contracted service provider witnessed or received reliable information regarding any such incident;
- (B) the school principal inform the parents or guardians of all students involved in the alleged incident within 24 hours after receiving the verbal report, and discuss, as appropriate, the availability of counseling and other intervention services; and

(C) all acts of bullying, harassment or cyberbullying be reported in writing to the school principal within two school days after the school student, employee, volunteer, school board member or contracted service provider witnessed or received reliable information regarding any such incident

- (6) a procedure for prompt investigation of reports of bullying, harassment and cyberbullying, which procedure, at a minimum, shall provide that:
- (A) The investigation shall be initiated by the school principal, or the principal's designee, within one school day of the report of the incident. The principal may appoint additional personnel to assist in the investigation. The investigation shall be completed not later than 10 school days from the date of the initial report of the incident, whether verbal or written. In the event that there is information relative to the investigation that is anticipated, but not yet received by the end of the 10-day period, the original report may be amended to include such additional information;
- (B) the results of the investigation shall be reported to the school district superintendent within two school days after the completion of the investigation, and the superintendent, in accordance with rules and regulations adopted by the state board of education, may decide to provide intervention services, establish training programs to reduce bullying, harassment and cyberbullying, impose discipline, order counseling, or take other appropriate action;
- (C) the results of each investigation shall be reported to the school district board of education no later than the date of the board's next meeting following the completion of the investigation, along with information on any services provided, training established, discipline imposed or other action taken by the superintendent;
- (D) to the extent permitted by federal and state laws and rules and regulations, parents or guardians of the students and the school employees involved in the investigation shall be entitled to receive information about the investigation, including the nature of the investigation, whether the school district found evidence of bullying, harassment or cyberbullying, and whether discipline was imposed or services provided to address the incident. This information shall be provided in writing within five school days after the results of the investigation are completed. A parent, guardian or school employee may request a hearing before the school district board after receiving the investigative report. The hearing shall be held within 10 days after receipt of the written request. The hearing shall be conducted in executive session to protect the confidentiality of the students. At the hearing the board may hear from the investigator, the students involved in the investigation, whether victims or perpetrators, the parents or guardians of such students and the school employees involved

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 in the investigation. The board shall consider the information presented at the hearing when deciding whether to affirm, reject or modify the superintendent's decision;

- (E) at the next school district board meeting following the board's receipt of the completed report, the board shall issue a decision, in writing, to affirm, reject or modify the superintendent's decision. The board's decision may be appealed to the commissioner of education, in accordance with rules and regulations adopted by the state board of education, no later than 90 days after the issuance of the board's decision.
- (7) a list of appropriate responses to an incident of bullying, harassment or cyberbullying, including, but not limited to, counseling, support services, intervention services and any other programs recommended by the commissioner of education;
- (8) a statement that prohibits reprisal or retaliation against any person who reports an act of bullying, harassment or cyberbullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation;
- (9) consequences and appropriate remedial action for a person found to have falsely accused another individual of bullying, harassment or cyberbullying;
- (10) a statement of how the policy is to be publicized, including notice that the policy applies to participation in school-sponsored functions;
- (11) a requirement that a link to the policy be prominently posted on the home page of the school district's website and distributed annually to parents and guardians who have children enrolled in a school in the school district; and
- (12) a requirement that the name, phone number, address and email address of the person designated by the school district to receive reports of bullying, harassment or cyberbullying be listed on the home page of the school district's website and the home page of each school building's website. Such contact information also shall be maintained on the department of education website.
- (d) Each school year at the school district board meetings held in December and June, the superintendent of the school district shall report to the board on all acts of bullying, harassment and cyberbullying that were reported during the immediately preceding six-month period. The report shall include the number of reports of bully, harassment and cyberbullying, the status of the investigation of each incident, the names of the investigators, the type and nature of any discipline imposed and any training, educational programs or other measures taken to reduce the incidence of bullying, harassment and cyberbullying. The report shall present the information on both a district-wide basis and by each school

 within the district. The superintendent shall also submit the report to the department of education within 30 days after the school district board meeting.

- (e) To assist school districts in developing policies for the prevention of bullying, harassment or cyberbullying, the commissioner of education shall develop a model policy applicable to grades kindergarten through 12 that reflects the provisions of this section. Such model policy shall include an age-appropriate range of consequences for bullying, harassment or cyberbullying which shall include, at a minimum, disciplinary action or counseling as appropriate under the circumstances. The model policy shall be issued on or before September 1, 2012.
- (f) On or before November 1, 2012, each school district shall revise its policy on bullying, harassment and cyberbullying, and transmit a copy of such policy to the state board of education. Each school district annually shall conduct a review and evaluation of such policy, and make any necessary revisions. In conducting its review and evaluation the school board may receive information from the department of education antibullying specialists. The school district shall transmit a copy of any revised policy to the state board of education within 30 days after its adoption.
- (g) Notice of the school district's policy shall appear in any publication of the school district that sets forth the comprehensive rules, procedures and standards of conduct for schools within the school district, and in any student handbook.
 - (h) Nothing in this section shall be construed to:
- (1) Restrict a school district from adopting and implementing policies against bullying or school violence or policies to promote civility and dignity by students and school employees that are more inclusive than the policies required under this section;
- (2) permit formal disciplinary action solely on the basis of an anonymous report;
- (3) permit the public distribution of information deemed confidential and that is prohibited by federal or state law from being made available to the public; or
- (4) unconstitutionally restrict protected rights of freedom of speech, freedom of religious exercise or freedom of assembly.
- New Sec. 2. (a) A school student, employee, volunteer, school board member or contracted service provider who has witnessed, or has reliable information that a student or employee has been subjected to bullying, harassment or cyberbullying shall report the incident within 24 hours to the appropriate school official designated by the school district's policy, or to the school building principal, who shall immediately initiate the school district's procedures concerning school bullying.
 - (b) No individual shall engage in reprisal, retaliation or false

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accusation against a victim of bullying, harassment or cyberbullying, a witness or an individual with reliable information about an act of bullying, harassment or cyberbullying.

- (c) A school employee, volunteer, school board member or contracted service provider who reports an incident of bullying, harassment or cyberbullying to the appropriate school official designated by the school district's policy, or to the school building principal, and who makes this report in compliance with the district's policy, shall not be civilly liable for any damages arising from any failure to remedy the reported incident.
- (d) A school principal, or other school official designated to receive reports of bullying, harassment and cyberbullying, who receives a report of bullying, harassment or cyberbullying from an employee, student, parent or guardian, and fails to initiate or conduct an investigation, or who reasonably should have known of an incident of bullying, harassment or cyberbullying and fails to take sufficient action to minimize or eliminate the bullying, harassment or cyberbullying, shall be subject to disciplinary action by the school district superintendent or the department of education educator licensure team for possible revocation of their license to be a school administrator in Kansas.
- New Sec. 3. (a) Disciplinary action shall be taken for all offenses in grades kindergarten through 12 in accordance with disciplinary policies adopted by the school district. Interventions to teach students appropriate behaviors shall be initiated when disciplinary actions are imposed.
- (b) The parents of a student who has been bullied, harassed or cyberbullied shall be notified within 24 hours after the incident has been reported. The victim's parents or guardians shall be offered options to protect their child from further bullying, harassment or cyberbullying.
- (c) It is the intent of the legislature to encourage schools to use alternatives to expulsion or referral to law enforcement agencies by addressing disruptive behavior through restitution, civil citation, teen court, neighborhood restorative justice or similar programs. The use of "zero tolerance policies" to suspend or expel students who bully, harass or cyberbully shall be used only as a last resort. Restorative justice disciplinary options to help offending students or school employees develop age-appropriate behavior may include the following:
 - (1) Correction and conferences with the offending student;
 - (2) in-school detention;
 - (3) crisis removal of the offending student from the school building;
- 39 (4) individualized instruction related to the offending student's 40 problem behaviors; 41
 - (5) in-school suspension;
 - interim alternate education setting for the offending student; (6)
 - loss of privileges; (7)

- (8) time in the school building office;
- (9) suspension of one to 10 school days after the second offense;
- (10) suspension of 11 or more school days after the third offense;
- (11) payment of a fine of \$150 or performance of 15 hours of school or community service prior to readmittance to any public school following a period of suspension;
- (12) writing a report on how to prevent the inappropriate behavior in the future:
 - (13) disciplinary transfer to another school building;
 - (14) referral to alternative education programs;
 - (15) expulsion for the rest of the school year; or
 - (16) restitution paid by the offending student to the victims.
- (d) Offending students shall receive counseling in addition to any disciplinary action taken.
- (e) Disciplinary actions may be carried over to the next school year if the offense is committed within 20 school days before the last instructional day for students in that school year.
- Sec. 4. K.S.A. 2011 Supp. 72-8256 is hereby amended to read as follows: 72-8256. (a) As used in this section *and sections 1 through 3, and amendments thereto*:
- (1) (a) "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation or threat or incitement of violence by a student against another student or employee by a written, verbal, electronic or physical act that may address an attribute of the other student, employee or person with whom such other student or employee is associated and that causes or creates actual or reasonably foreseeable:
- (A) Any intentional gesture or any intentional written, verbal, electronic or physical act or threat that is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:
- 32 (i) Harming a student or staff member, whether physically ormentally;
 - (ii) damaging a student's or staff member's property;
 - (iii) placing a student or staff member in reasonable fear of harm to the student or staff member; or
 - (iv) placing a student or staff member in reasonable fear of damage to the student's or staff member's property;
 - (B) cyberbullying; or
 - (C) any other form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205, and amendments thereto

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 (1) Physical harm to a student or employee, or damage to the property of a student or employee;

- (2) substantial interference with a student's education or with an employee's duties and responsibilities as an employee of a school district;
- (3) hostile educational environments for one or more students or employees due to the severity, persistence or pervasiveness of the act; or
- (4) substantial disruption of the orderly operation of the school or educational environment.
- (2) (b) (1) "Cyberbullying" means bullying by use of any electronic eommunication device through means electronically transmitted communications, including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, drawings, video clips, faxes and websites, that a student has exhibited toward another student or employee with the intention to frighten, coerce, intimidate, abuse, harass or alarm another student or employee and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment. It shall be considered cyberbullying regardless of whether the communication is conducted:
- (A) On campus or other school premises, in a school vehicle or during a school-sponsored activity or event whether on or off school premises;
 - (B) through the use of school district computer networks; or
- (C) through the use of computer networks not owned or otherwise controlled by a school district.
- (2) In evaluating whether conduct constitutes cyberbullying, special attention shall be given to the words chosen or the actions taken, whether the conduct occurred in front of other individuals or was communicated to other individuals, how the perpetrator interacted with the victim, and the motivation of the conduct, whether admitted or appropriately inferred.
 - (c) "Employee" means an individual employed by a school district.
- (d) "Harassment" means engaging in any of the following conduct with the intention to frighten, coerce, intimidate, abuse or alarm another student or employee:
- (1) Striking, shoving, kicking or otherwise touching a student or employee in an offensive manner or subjecting such person to offensive physical contact;
- (2) insulting, taunting or challenging another student or employee in a manner likely to provoke a violent response;
- (3) making verbal or non-verbal expressions that causes another student to feel uncomfortable, pressured, threatened or in danger because of reasons that include, but are not limited to, such person's race, color, national origin, ancestry, sex, including gender identity and expression, religion, disability or sexual orientation that creates an intimidating,

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hostile or offensive educational environment, or interferes with the education of a student, or otherwise adversely affects the educational opportunity of a student;

- (4) name calling, making rude gestures, insulting or teasing another student or employee with the intent to humiliate, intimidate, threaten or embarrass such student or employee;
- (5) directing anonymous communications to another student or employee repeatedly, at inconvenient times or with the use of offensive language, on campus or other school premises, in a school vehicle or during a school-sponsored activity or event whether on or off school premises;
- (6) causing fear so as to prevent another student or employee from accessing or using school buildings, facilities, services or other premises including, but is not limited to, restroom facilities; or
- (7) physically harming, physically restraining, threatening or stalking another student or employee, or a combination of any of the foregoing.
- (3) (e) "School vehicle" means any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.
- (f) "Student" means a pupil enrolled in a public school operated by a school district.
- (g) "Substantial disruption" means the occurrence of any one or more of the following as a result of bullying:
 - (1) Necessary cessation of instruction or educational activities;
- (2) inability of students or educational staff to focus on learning or function as an educational unit because of a hostile educational environment;
- (3) imposition of severe or repetitive disciplinary measures in the classroom or during educational activities; or
- (4) exhibition of other behaviors by students or educational staff that substantially interfere with the educational environment.
- (b) The board of education of each school district shall adopt a policy to prohibit bullying on or while utilizing school property, in a school-vehicle or at a school-sponsored activity or event.
- (e) The board of education of each school district shall adopt and implement a plan to address bullying on school property, in a school-vehicle or at a school-sponsored activity or event. Such plan shall include provisions for the training and education for staff members and students.
- (d) The board of education of each school district may adoptadditional policies relating to bullying pursuant to subsection (e) of K.S.A. 72-8205, and amendments thereto.
- 42 Sec. 5. K.S.A. 2011 Supp. 72-8256 is hereby repealed.
 - Sec. 6. This act shall take effect and be in force from and after its

1 publication in the statute book