

Domain	ENGAGE Scale	Definition
<p><b>Motivation</b> Personal characteristics that help students to succeed academically by focusing and maintaining energies on goal-directed activities.</p>	Academic Discipline	Degree to which a student is hardworking and conscientious as evidenced by the amount of effort invested into completing schoolwork.
	Commitment to School	Commitment to stay in high school and obtain a diploma.
	Optimism	Having a hopeful outlook about the future in spite of difficulties or challenges.
<p><b>Social Engagement</b> Interpersonal factors that influence students' successful integration or adaptation into their environment.</p>	Family Attitude toward Education	Positive family attitude regarding the value of education.
	Family Involvement	Family involvement in a student's school life and activities.
	Relationships with School Personnel	The extent to which students relate to school personnel as part of their connection to school.
	School Safety Climate	School qualities related to a student's perception of security at school.
<p><b>Self-Regulation</b> Cognitive and affective processes used to monitor, regulate, and control behavior related to learning.</p>	Managing Feelings	Tendency to manage duration and intensity of negative feelings and to find appropriate ways to express these feelings.
	Orderly Conduct	Tendency to behave appropriately in class and avoid disciplinary action.
	Thinking before Acting	Tendency to think about the consequences of one's actions before acting.

Domain	ACT Engage Scale	Definition
<p><b>Motivation &amp; Skills</b> Personal characteristics that help students to succeed academically by focusing and maintaining energies on goal-directed activities.</p>	Academic Discipline	The amount of effort a student puts into schoolwork and the degree to which a student sees him-/herself as hardworking and conscientious.
	General Determination	The extent to which one strives to follow through on commitments and obligations.
	Goal Striving	The strength of one's efforts to achieve objectives and end goals.
	Commitment to College	Commitment to staying in college and getting a degree.
	Study Skills	The extent to which students believe they know how to assess an academic problem, organize a solution, and successfully complete academic assignments.
	Communication Skills	Attentiveness to others' feelings and flexibility in resolving conflicts with others.
<p><b>Social Engagement</b> Interpersonal factors that influence students' successful integration or adaptation into their environment.</p>	Social Connection	One's feelings of connection and involvement with the school community.
	Social Activity	One's comfort in meeting and interacting with other people.
<p><b>Self-Regulation</b> Cognitive and affective processes used to monitor, regulate, and control behavior related to learning.</p>	Academic Self-Confidence	The belief in one's ability to perform well in school.
	Steadiness	One's responses to and management of strong feelings.