

SENATE BILL No. 169

By Committee on Ways and Means

2-11

Proposed Amendment  
SB 169  
Prepared by Jason Long  
Office of Revisor of Statutes

1 AN ACT concerning schools; relating to pupils and reading proficiency;  
2 enacting the Kansas reads to succeed act.

3 *Be it enacted by the Legislature of the State of Kansas:*

4 Section 1. Sections 1 through ~~15~~ and amendments thereto, shall be  
5 known and may be cited as the Kansas reads to succeed act.

6 Sec. 2. As used in the Kansas reads to succeed act:

7 (a) "Alternative standardized reading assessment" means an  
8 assessment ~~approved by the state board~~ to identify reading comprehension  
9 for grade three;

10 (b) "qualifying organization" means a nonprofit organization or a  
11 nonprofit organization in collaboration with a school district;

12 (c) "nonprofit organization" means those nonprofit organizations  
13 exempt from federal income tax pursuant to section 501(c) of the internal  
14 revenue code of 1986, as in effect on the effective date of this act;

15 (d) "reading state assessment" means the assessment adopted by the  
16 state board used to identify the reading comprehension for grade three;

17 (e) "school district" or "district" means any unified school district  
18 organized and operating under the laws of this state;

19 (f) "school year" shall have the meaning ascribed thereto in K.S.A.  
20 72-6408, and amendments thereto; and

21 (g) "state board" means the state board of education.

22 Sec. 3. (a) For school year 2016-2017 and each school year thereafter,  
23 the board of education of each school district shall adopt a policy  
24 prohibiting the promotion of a pupil from grade three to grade four if such  
25 pupil scores at the lowest achievement standard on the most recent reading  
26 state assessment or an alternative standardized reading assessment. Such  
27 policy may include, but is limited to, the following exceptions to  
28 mandatory retention if the school district provides such pupil with  
29 supplemental instruction until such pupil has achieved the appropriate  
30 reading skills for the pupil's grade level:

31 (1) A pupil who is enrolled in a program of bilingual education and  
32 who has obtained less than two years of instruction in that school district;

33 (2) a pupil who is an exceptional child receiving special education  
34 services and whose individualized education plan indicates participation  
35 by the pupil in the statewide assessment program is not appropriate; or  
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whose percentage of pupils scoring at the lowest achievement standard on the most recent reading state assessment is more than the average percentage of pupils scoring at the lowest achievement standard on the most recent reading state assessment for all unified school districts