



**Spring Hill**  
SCHOOL DISTRICT



**PARTNERING WITH  
INSIGHT SCHOOL OF KANSAS  
&  
KANSAS VIRTUAL ACADEMY**



**Insight®**  
SCHOOL OF KANSAS

POWERED BY K<sup>2</sup>



**KANSAS  
VIRTUAL  
ACADEMY**

# Insight School of Kansas

- Year founded: 2008
- Serves: students in grades 7-12 and adult students
- Percentage of students eligible for free and reduced lunch: 60%
- Percentage of special education students: 16%



# Kansas Virtual Academy

- Year founded: 2013
- Serves: students in grades K- 6
- Percentage of students eligible for free and reduced lunch: 63%
- Percentage of special education students: 18%



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# Insight & KVA Instructional Staff

- Elementary:
  - 3 grade-level teachers
  - Math specialist
  - Reading specialist
  - 3 elective teachers
- Secondary:
  - ELA Teachers: 6
  - Math Teachers: 6
  - Science Teachers: 6
  - Social Science Teachers: 5
  - Elective Teachers: 6
- SPED teachers: 5
- Counselors: 2
- FAST: 5
- Advisors: 6
- Operations: 4
- Administrators: 3



# Enrollment numbers:

2016:

- KSVVA – 270
- Insight - 900

2015:

- KSVVA – 273
- Insight - 856

2014:

- KSVVA – 232
- Insight - 859

2013:

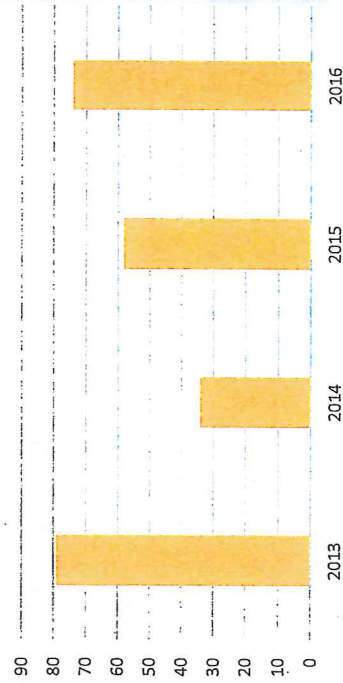
- KSVVA – 98
- Insight - 744



KSVVA



Insight



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# Funding:

2016 - 2017:

- FTE = 1027.9
  - Funding = \$4.74 M (est.)
- 2015 - 2016:
- FTE = 977.9
  - Funding = \$4.56 M

2014 - 2015:

- FTE = 802.3
  - Funding = \$3.24 M
- 2013 - 2014:
- FTE = 594.5
  - Funding = \$2.46 M

Average funding for last 4 years = \$4408 per FTE

# Benefits for Spring Hill Schools:

- Serves our Mission and Vision - student success
- Great instructional model for some of our students
- Provides enrichment and variety
- Self sustaining – pays operational costs and facility usage
- ROI for schools looks different than business



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# Reasons for enrolling at Insight/KSVA:

- Bullying/issues with students at local school
- Anxiety/depression
- More flexibility in schooling schedule
- Parents desire to be more involved in student's education
- Current schooling situation is not working for the student



# Supports for students:

- Licensed teaching staff
- Counselor
- Advisor
- Family Academic Support Team
- Administrative team
- Seven Mindsets (social emotional curriculum)



# Advisor role:

- The Advisor is the key coordinator and drives the activities of the student and family support team. KVA & ISKS is creating a high touch approach to educational support and expect this staff to have superior customer service skills and a commitment and desire to provide the best experience possible for their students and families.

# Socialization opportunities:

- Face-to-face outings
- Virtual homeroom weekly
- Local clubs
- National club offerings
- Parent Connect Facebook group for Learning Coaches





# Spring Hill

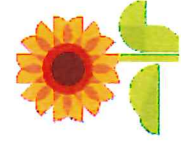
SCHOOL DISTRICT



## HOW IT WORKS



**Insight**  
SCHOOL OF KANSAS  
POWERED BY K<sup>12</sup>



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ACADEMY

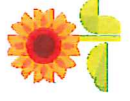


# Courses:

- K-8<sup>th</sup> grade students
  - Placed in math, English, science, social science and health/PE courses upon enrollment
  - Students and learning coaches can choose from electives courses – art, music, Spanish, French
- High school students:
  - Counselor creates a graduation plan and evaluates incoming credits
  - Student completes an elective survey
  - Counselor schedules student in six courses for each semester
  - Offer some AP and Honors courses
- Adult high school students:
  - Counselor creates a graduation plan and evaluates incoming credits
  - Student completes an elective survey
  - Counselor schedules student in three courses for each quarter



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SCHOOL OF KANSAS  
POWERED BY K<sup>12</sup>



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# K12 Curriculum:



- **Mastery-based program**
- **Rich, research-based content and “big ideas”**
- **Materials delivered right to students’ doorsteps**
- **We encourage families to spend more instructional time on important, difficult objectives**
- **We recognize that every child is different**
- **To ensure mastery, every objective is assessed**



The screenshot displays a digital learning environment. On the left, a lesson titled "Lesson 4: Practice Digraphs sh and th" is shown, featuring a cartoon character and a list of activities: "Review sight words," "Identify letters and sounds in the alphabet," "Review the digraphs sh and th," "Build words," and "Read a story silently and aloud." Below this is a "Lesson Overview" section with "FOCUS: Practice Digraphs sh and th" and "REVIEW: Digraphs sh and th". On the right, another lesson titled "Lesson 4: Probability and Experiments" is visible, with a description: "In this lesson, you will learn how to find the probability of an event and how to set up and conduct a probability experiment." Below this is a "Lesson Overview" section with "SKILLS UPDATE: Practice Your Math Skills," "GET READY: Name the Probability," "LEARN: Finding Probability," and "WORKED EXAMPLES: Finding Probability." The interface includes a navigation bar at the top with icons for "Home," "Lessons," "My Progress," "Assessments," "Help," and "Log Out." A search bar is located at the top right.



To see sample lessons, go to <http://www.k12.com/take-a-peek/sample-lessons.html>



# K12 Curriculum:

11th-12th Grade English Language Arts

## Lesson 5: "The Wreck of the Hesperus"

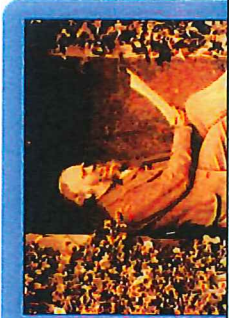
Today, you will read "The Wreck of the Hesperus," a narrative poem by Henry Wadsworth Longfellow. After learning some background on the poem and its author, you will focus on Longfellow's use of characterization to establish mood and conflict. You will also explore the allusions in the poem and their impact on the story.

Before you begin the lesson, be sure to print the Student Guide. You will need to use it throughout the lesson.

### GOALS FOR THIS LESSON

- Review the life and career of Henry Wadsworth Longfellow.
- Describe the character traits of the captain, particularly stubbornness and his daughter, as well as the poet and of the poem.
- Explore Longfellow's use of allusions and imagery, such as the association between the woman and the ship.
- Enjoy the mood of the poem and how the mood is created.

Lesson Resources



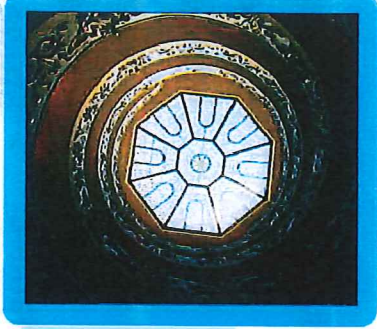
Visit [www.k12.com/take-a-peek/sample-lessons.html](http://www.k12.com/take-a-peek/sample-lessons.html)

## Lesson 2: Polygons and Symmetry, Part 2

Remember this octagonal window? Imagine a line dividing the octagon in half. If you could fold the window in half along that line, one side would match the other exactly. This balance on each side of a dividing line is one type of symmetry. In this lesson, you will learn about two types of symmetry—reflection and rotation.

### GOALS FOR THIS LESSON

- Identify and draw figures with reflection symmetry and with rotation symmetry.
- Identify and draw uses of symmetry or a center of rotation for a figure with symmetry.



Lesson Resources

- Aligned to the Kansas Career and College Ready Standards
- Robust and rigorous, while also engaging
- Materials delivered right to students' doorsteps
- Taught by state-certified teachers who are subject experts



To see sample lessons, go to <http://www.k12.com/take-a-peek/sample-lessons.html>

POWERED BY K<sup>12</sup>

# Live sessions:

- Scheduled time for students to meet with licensed teacher for class
- Are recorded for students
- Allows students to get the material if they were absent
- Allows students to review the material whenever they'd like
- Variety of live sessions offered:
  - Whole group
  - Small-group (MTSS)
  - 1:1 sessions (MTSS)
  - Office hours for drop in help/questions
- In live sessions, teachers:
  - Cover content with students
  - Work example problems
  - Have robust discussions
  - Conduct class activities
- Students can communicate with teachers through:
  - Chat
  - Private chat
  - Raising their virtual hand to be called
  - Taking the microphone





# A Day in the Life – K-8

- Students are expected to school 6 hours per school day
- School days are Monday – Friday
- Students will spend roughly two hours per day in live sessions with their teacher
- When students are not in live sessions, they are to be working on completing their daily plan - so they may have lessons to complete on the computer or in the materials

2nd Grade's Plan

Today's Date: Wednesday, January 20, 2016  
 Homework Teacher: Quick Teacher Quick Teacher

Select a date: 01/20/2016 | Wednesday, January 20, 2016 | Print Daily Plan

Class Connect Sessions

There are no Class Connect sessions scheduled for the day.

Print Course	Adaptive	Adult Guided	Type	Assessment	Mastery
Math Plus Orange Unit 1: Lesson 1: Count Along Through 500	<input type="checkbox"/>	<input type="checkbox"/>	Lesson Checkpoint	Not Taken	<input type="checkbox"/>
Language Arts 2 Unit 1: Lesson 1: Language Arts 1	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>
Summer Plan In the Online School Unit 1: Lesson 1: Math	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>
Art 2 Unit 1: Lesson 1:	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>

Advance Prep for Today's Plan

Subject: Math | Math Plus Orange

**Quick Links**

- Materials Not Needed
- Get Ready with Advance Prep
- Schedule Setup
- Contact My Teachers
- Quick Tear Plan

4th Grade's Plan

Today's Date: Wednesday, January 20, 2016

Select a date: 01/20/2016 | Wednesday, January 20, 2016 | Print Daily Plan

Class Connect Sessions

There are no Class Connect sessions scheduled for the day.

Print Course	Adaptive	Adult Guided	Type	Assessment	Mastery
Intermediate Mathematics A Unit 1: Lesson 1: Semester 1 Introduction	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>
Math Plus Red Unit 1: Lesson 1: Place Value Through 1,000,000	<input type="checkbox"/>	<input type="checkbox"/>	Lesson Checkpoint	Not Taken	<input type="checkbox"/>
Math Plus Blue Unit 1: Lesson 1: Place Value Through 100,000,000	<input type="checkbox"/>	<input type="checkbox"/>	Lesson Checkpoint	Not Taken	<input type="checkbox"/>
Math Plus Yellow Unit 1: Lesson 1: Round Whole Numbers to Story Problems	<input type="checkbox"/>	<input type="checkbox"/>	Lesson Checkpoint	Not Taken	<input type="checkbox"/>
Intermediate Language Skills A: Composition Unit 1: Lesson 1: Parts of a Paragraph	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>
Intermediate Literature A Unit 1: Lesson 1: Participating in Discussions	<input type="checkbox"/>	<input type="checkbox"/>	No Assessment		<input type="checkbox"/>

**Quick Links**

- Materials Not Needed
- Get Ready with Advance Prep
- Schedule Setup
- Contact My Teachers
- Quick Tear Plan

# A Day in the Life – High School



- Students are expected to school 6 hours per school day
- School days are Monday – Friday
- Students will spend roughly 3-4 hours per day in live sessions with their teacher
- When students are not in live sessions, they are to be completing assignments for all their courses and attending Office Hours if they need additional help or have questions for their teachers

Amnrtown High School

Class Home Plan Content Progress Grades Tools

ENG103B\_LAC1\_Sec1\_Sem2\_15-16

Class Content

Recently Visited

- Course Materials
- Attendance
- Narrative of Frederick Douglass 1
- Narrative of Frederick Douglass 2
- Narrative of Frederick Douglass 3

Class News

Online Version of Frederick Douglass Narrative

Posted Jan 12, 2016, 10:54 AM

If you would like an online or e-reader format of the text, The Narrative of the Life of Frederick Douglass, I have included the link below.

Electronic: <http://www.gutenberg.org/ebooks/23>

Audiobook: <https://librivox.org/narrative-of-the-life-of-frederick-douglass-by-frederick-douglass/>

We will read chapter 1-5 for Wednesday and complete the text by Friday, 1/15/16.

Let me know if you have questions.

WELCOME!!!

Updates

5 New Dropbox Submissions

Class Plan

Thursday, January 21, 2016

Upcoming events

JAN 21	4:00 PM	01:202 Quiz: Proseun Problems - Due
JAN 21	4:00 PM	01:202 Quiz: The Head 'C' - Due
JAN 22	4:00 PM	01:204 Quiz: The Head 10A - Due
JAN 22	4:00 PM	01:105 Quiz: Proseun in Comparison - Due

