FY 2019 over Current Law

Item	Already Added Via SB 19	FY 2019 Cost to State (million \$)	Note
Special Education Addition	\$12.0M in FY 18 and an additional \$12.0M in FY 19	12.0	In addition to current law increase of \$12 million for FY 2019.
400 new slots for Pre-K At-Risk	\$2.0M in FY 18 and an additional \$2.0M in FY 19	1.0	In addition to current scheduled addition of 800 new slots, totalling 1,200 new slots in FY 2019.
Additional Parents As Teachers	Moved from TANF to state funds	3.0	In addition to the \$7.2 million already budgeted.
Addition to Base Aid for Student Excellence	\$117.2M in FY 18 and an additional \$84.4M in FY 19	19.7	Provides for an increase of \$29 above the current \$4,128.
Enrollment Weightings - BASE Aid Switch		0.0	Eliminating high enrollment weighting and reducing low enrollment weighting by a corresponding amount reduces weighted FTE by approximately 16,500 and is offset by an increase of \$101 in BASE. FY 2019 BASE would be \$4,258.
Mental Health-USD Partnership Pilot		10.0	
ABC Early Childhood Intervention		1.8	
ACT and Workkeys		2.8	
Concurrent Enrollment Pilot		1.5	
Enhanced Consolidation Incentive		0.0	
Mentor Teacher	\$0.8M in each FY 18 and FY 19	0.5	
Professional Development	\$1.7M in each FY 18 and FY 19	1.5	
Total		53.8	_

FY 2020 over FY 2019

Item	Already Added Via SB 19	FY 2020 Cost to State (million \$)	Note
Inflationary Adjustment to BASE	Inflation adjustment for FY 2020 and all years thereafter	12.8	1.3% inflation on \$4,258 BASE would be \$55, which costs \$38.4 million, but the 20 mill levy is scheduled to increase by \$25.6 million
ABC Early Childhood Intervention		1.7	
Other Increases		40.5	\$40.5 million would be available for increases in special education, any of the prior year pilot projects, or funding/implementation of dyslexia task force.
Total		55.0	_