

REPORTS OF STANDING COMMITTEES

MADAM PRESIDENT:

The Committee on **Education** recommends **Substitute for HB 2602**, as amended by House Committee of the Whole, be amended on page 1, in line 6, after "dyslexia" by inserting "and other reading comprehension impairments"; in line 8, after "dyslexia" by inserting "and other reading comprehension impairments"; in line 14, after "address" by inserting "reading comprehension impairments and"; in line 16, by striking "difficulties" and inserting "comprehension impairments"; in line 17, after the second "dyslexia" by inserting "and other reading comprehension impairments"; in line 23, after "dyslexia" by inserting "and other reading comprehension impairments"; in line 26, by striking "difficulties" and inserting "comprehension impairments"; in line 30, by striking "19" and inserting "17 voting"; in line 31, by striking all after "(1)"; by striking all in lines 32 through 36;

On page 2, by striking all in lines 1 through 22; in line 23, by striking all before the period and inserting "One member of the senate appointed by the chairperson of the senate committee on education;

(2) one member of the house of representatives appointed by the chairperson of the house committee on education;

(3) one member appointed by and from the state board of education, to serve as the chairperson of the task force;

(4) one member shall be a professor employed by a state educational institution with specialized expertise in effective evidence-based reading practices for dyslexia appointed by the president of the state board of regents;

(5) two members shall be principals of a public school appointed by the united school administrators of Kansas;

(6) four members shall be the parents of children with a diagnosis of dyslexia with one appointed by keys for networking, inc., one appointed by families together, inc., one appointed by decoding dyslexia Johnson county and one appointed by the international dyslexia association Kansas Missouri branch;

(7) one member shall be appointed by the Kansas association of special education administrators;

(8) one member shall be an elementary school building-level reading specialist appointed by the state board of education;

(9) one member shall be an elementary school special education teacher appointed by the state board of education;

(10) one member shall be an elementary school classroom teacher appointed by the Kansas national education association;

(11) one member shall be a middle school classroom teacher appointed by the Kansas national education association;

(12) one member shall be a licensed psychologist or speech-language pathologist who diagnoses dyslexia as a part of such person's practice appointed by the chairperson of the task force;

(13) one member shall be appointed by the disability rights center of Kansas; and

(14) the following ex-officio members, who shall be non-voting members of the task force:

(A) One member shall be a licensed attorney from the Kansas state department of education appointed by the Kansas state department of education; and

(B) one member shall be a licensed attorney who is familiar with dyslexia issues appointed jointly by the chairperson of the senate committee on education and the chairperson of the house

committee on education";

Also on page 2, in line 24, by striking all after "(d)"; by striking all in line 25; in line 26, by striking all before "The"; in line 28, by striking "will" and inserting "shall"; following line 41, by inserting:

"(g) The staff of the office of revisor of statutes, the legislative research department and the division of legislative administrative services shall provide assistance as may be requested by the legislative task force on dyslexia and other reading comprehension impairments.";

On page 1, in the title, in line 2, after "dyslexia" by inserting "and other reading comprehension impairments"; and the bill be passed as amended.

Chairperson