

# Legislative Task Force on Dyslexia Updates

November 2020



# Higher Education

Timeline: August 2021

Implementation in all programs: August 2023

- Modified program standards for the following programs:
  - Reading Specialist –
    - Approved at September 2020 State Board Meeting.
  - Elementary Education
    - Updated and in use.
  - High Incidence Special Education
    - Minor changes made to programming. Up to date and in use.
  - English Language Arts, Grades 5 – 12
    - Minor changes made to programming. Up to date and in use
  - Early Childhood Unified
    - Minor changes made to programming. Up to date and in use



# Higher Education

Timeline: August 2021

- Candidates for K-6, English Language Arts, Reading Specialist, and High Incidence Special Education licenses pass an examination of their knowledge of the science of reading.
  - Elementary K – 6 has a new Praxis and the science of reading is included.
  - English Language Arts, Reading Specialist, and High Incidence Special Education programs will sign assurance documents with KSDE.
    - In process of development



# Higher Education

Timeline: July 2020

- Colleges of Education in Kansas are encouraged to develop a course of study with a specialization in dyslexia and struggling readers.
  - Some universities and colleges of education have already started this work.



# Professional Learning

Timeline: August 2020

KSDE is giving systems until August 2021 to have the initial training complete

- School systems shall provide evidence-based and consistent professional learning opportunities consisting of training regarding the nature of dyslexia, an introduction to procedures to identify students who are struggling in reading, and an introduction to intervention strategies and procedures.
- Components of the training shall include the following; research-based, evidence-based, and science-based terminology, definition of dyslexia, characteristics of dyslexia, explicit and systematic instruction outcomes, English writing system, dyslexia identification procedures, intervention strategies, and progress monitoring systems.



# Screening

Timeline: August 2021

- Every accredited school district shall universally screen and identify students at risk of dyslexia or demonstrating characteristics of a struggling reader or dyslexia.
  - All students are screened.
  - Measures are reliable and valid.
  - Once risk is identified immediate and effective interventions begin.
  - Progress monitoring is in place to ensure adequate progress
- Data collection in KIDS system will officially begin next school year.



# Screening

Timeline: August 2021

- Assessments for universal screening.
  - Letter Naming Fluency
    - Given three times per year in Kindergarten.
  - Letter Word Sound Fluency
    - Given three times per year in Kindergarten and Fall of first grade.
  - Phoneme Segmentation Fluency
    - Given in winter and spring of Kindergarten and three times per year in first grade.
  - Nonsense Word Fluency
    - Given in spring of Kindergarten and three times in first grade.
  - Oral Reading Fluency
    - Given winter and spring of first grade, and three times per year in second – fifth grade.
  - Comprehension Assessment
    - Given three times per year in grades 6 – 12.



# Foundational Structures of KESA

Timeline: August 2021

- School systems shall implement the KESA model and implement a rigorous tiered system of supports, subject to external review.
  - KSDE is currently creating assurance documents for districts to submit ensuring all 12 foundational structures are in place.
  - KESA review at KSDE will be in place for all systems.
  - OVT chairs and teams will review assurance documents to ensure all structures are in place.





# Evidence-based Reading Instruction

Timeline: August 2021

- Each accredited school district to utilize structured literacy as the explicit and evidence-based approach to teaching literacy skills to all students.
- KSDE shall create a checklist to guide the selection and implementation of structured literacy programs and practices.



# Dyslexia Coordinator

Timeline: July 2020

- KSDE should identify a dyslexia coordinator within the Kansas State Department of Education.
- Funding for this position has been requested from the Kansas Legislature for fiscal year 2021.



# Dyslexia Handbook

Timeline: August 2020

- KSDE should direct the creation of a dyslexia handbook for use by schools in Kansas. The creation of the handbook should involved input from a broad array of stakeholders.



## Contents

# Dyslexia Handbook

- Draft handbook is available for the Board to review at today's meeting.
- Attached is a view of the glossary.
- Questions?

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