

Proposed Recommendations for Continuous Learning Plans During the 2020-2021 School Year

Committee on K-12 Education Budget

May 19, 2020

The following proposed recommendations are for school district continuous learning plans in the event there are closures of public schools during the 2020-2021 school year due to the COVID-19 pandemic.

Proposed Recommendations:

1. Continuous learning plans should include the provision of direct contact instruction. Such instruction is conducted by a licensed teacher communicating directly with a student or students via remote communication or face-to-face interaction. The remote communication could be audio or video communication, or both.
2. Continuous learning plans should include a minimum number of hours of direct contact instruction for elementary students in the subject of reading that is equivalent to 50% of the typical instructional hours such students receive in reading when they are attending school.
3. Continuous learning plans should include a minimum number of hours of direct contact instruction for secondary students in the subjects of English language arts and math that is equivalent to 50% of the typical instructional hours such students receive in those subjects when they are attending school. This recommendation would be superceded by any continuous learning plan established by a college or university offering dual or concurrent enrollment in courses in these subjects.
4. Continuous learning plans should include accountability metrics to measure student participation and academic progress. This should include determining student participation in direct contact instruction and regular student assessments to determine academic progress. Of particular concern should be the academic progress of students identified as at-risk and students who have an individualized education program (IEP).