Session of 2019

HOUSE BILL No. 2330

By Committee on Education

2-14

AN ACT concerning school districts; relating to bullying; requiring
 policies to identify and investigate incidents thereof; amending K.S.A.
 72-6147 and repealing the existing section.

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5 Be it enacted by the Legislature of the State of Kansas:

6 New Section 1. (a) The legislature recognizes that bullying, 7 harassment and cyberbullying, if not appropriately addressed, may lead to mental health issues such as depression, anxiety or stress, and ultimately, 8 hopelessness or suicide. The legislature encourages proactive and local 9 10 solutions for the betterment of the general health and well-being of 11 students and school district personnel. It recognizes that existing 12 legislation has not provided a sufficient framework to adequately 13 counteract bullying, harassment and cyberbullying of students and school district personnel. Therefore, the legislature enacts this legislation to 14 prevent or minimize bullying, harassment or cyberbullying. Bullying, 15 16 harassment or cyberbullying of a student or school district personnel is prohibited. The provisions of this act shall be liberally construed to 17 18 achieve these goals.

(b) The board of education of each school district shall adopt a policy prohibiting bullying, harassment or cyberbullying on school premises, in a school vehicle or during a school-sponsored activity or event whether on or off school premises. Any policy adopted pursuant to this section shall be written through a process that includes representation of parents, school district administrators, teachers, and other employees, school district volunteers, students and members of the community.

26 (c) Any policy adopted pursuant to this section shall contain, at a 27 minimum, the following:

(1) A statement prohibiting bullying, harassment or cyberbullying ofa student or school district personnel;

(2) a definition of bullying, harassment and cyberbullying that is no
less inclusive than the definitions for such terms provided in K.S.A. 726147, and amendments thereto;

33 (3) a description of the type of behavior expected from students,
34 parents and school district personnel;

(4) consequences and appropriate remedial actions for a person whocommits an act of bullying, harassment or cyberbullying;

1 (5) a procedure for reporting an act of bullying, harassment or 2 cyberbullying, including a provision that permits a person to report an act 3 of bullying, harassment or cyberbullying anonymously. Such procedure 4 shall require that:

5 (A) All acts of bullying, harassment or cyberbullying be reported 6 initially, either orally or in writing, to the school principal, or the 7 principal's designee, within 24 hours after the student or school district 8 personnel witnessed or received reliable information regarding any such 9 incident;

10 (B) the school principal inform the parents of all students involved in 11 the reported incident within 24 hours after receiving the initial report, and 12 discuss, as appropriate, the availability of counseling and other 13 intervention services; and

14 (C) all acts of bullying, harassment or cyberbullying be reported in 15 writing to the school principal, or the principal's designee, within two 16 school days after the student or school district personnel witnessed or 17 received reliable information regarding any such incident.

(6) a procedure for prompt investigation of reports of bullying,
harassment and cyberbullying. Such procedure, at a minimum, shall
provide that:

21 (A) The investigation be initiated by the school principal, or the 22 principal's designee, within one school day after the initial report of the 23 incident. The principal may appoint additional personnel to assist in the investigation. The investigation shall be completed not later than 10 school 24 25 days from the date of the initial report of the incident. In the event there is information relative to the investigation that is anticipated, but not yet 26 27 received by the end of such 10-day period, the initial written report may be 28 supplemented to include such additional information;

(B) the results of the investigation shall be reported to the 29 superintendent, or the superintendent's designee, within two school days 30 31 after the completion of the investigation, and the superintendent, or the superintendent's designee, in accordance with rules and regulations 32 33 adopted by the state board of education, may decide to provide intervention services, establish training programs to reduce bullying, 34 35 harassment and cyberbullying, impose discipline, order counseling or take 36 other appropriate action;

(C) the results of each investigation shall be reported to the board of
education no later than the date of the board's next meeting following the
completion of the investigation, along with information on any services
provided, training established, discipline imposed or other action taken by
the superintendent, or the superintendent's designee;

42 (D) to the extent permitted by federal and state laws and rules and 43 regulations adopted thereunder, parents of the students along with the

school district personnel involved in the investigation shall receive 1 2 information about the investigation, including the nature of the 3 investigation, whether the school district found evidence of bullying, 4 harassment or cyberbullying and whether discipline was imposed or 5 services provided to address the incident. This information shall be 6 provided in writing within five school days after the results of the 7 investigation are completed;

8 (E) a parent or school district personnel may make a written request 9 for a hearing before the board of education after receiving the investigation 10 report. Such hearing shall be held within 10 days after receipt of the request. The hearing shall be conducted in executive session to protect the 11 12 confidentiality of the students involved. At the hearing, the board may hear 13 from the investigator, the students involved in the investigation, the parents of such students, the school district personnel involved in the 14 15 investigation and any other person the board deems appropriate. The board 16 shall consider the information presented at the hearing when deciding 17 whether to affirm, reject or modify the decision of the superintendent, or 18 the superintendent's designee; and

19 (F) at the next board of education meeting following the board's 20 receipt of the completed investigation report, the board shall issue a 21 decision, in writing, to affirm, reject or modify the decision of the 22 superintendent, or the superintendent's designee. The board's decision may 23 be appealed to the commissioner of education, in accordance with rules 24 and regulations adopted by the state board of education, no later than 90 25 days after the issuance of the board's decision;

26 (7) a list of appropriate responses to an incident of bullying, 27 harassment or cyberbullying, including, but not limited to, counseling, 28 support services, intervention services and any other actions or programs 29 recommended by the state board of education;

30 (8) a statement that prohibits reprisal or retaliation against any person 31 who reports an act of bullying, harassment or cyberbullying, and the consequences and appropriate remedial actions for a person who engages 32 33 in reprisal or retaliation;

34 (9) consequences and appropriate remedial actions for a person found 35 to have falsely accused another individual of bullying, harassment or 36 cyberbullying;

37 (10) a statement of how the policy is to be publicized, including 38 notice that the policy applies to participation in school-sponsored activities 39 and events whether on or off school premises;

40 (11) a requirement that a link to the policy be prominently posted on the school district's website homepage and distributed annually to parents 41 who have children enrolled in a school operated by the school district; and 42 43

(12) a requirement that the name, phone number, address and email

address of the person designated by the school district to receive reports of
 bullying, harassment or cyberbullying be listed on the school district's
 website homepage and the website homepage of each school building.
 Such contact information also shall be maintained on the department of
 education's website.

6 (d) Any time frames included in a policy adopted pursuant to this 7 section may be reasonably extended for good cause. The person requesting 8 an extension of time shall keep a written record of the reason such 9 extension was requested, and any such extension and the reason therefor 10 shall be included in all subsequent reports on the incident.

(e) To the extent permitted by state and federal law and rules and 11 regulations adopted thereunder, each school year, at the board of education 12 13 meetings held in December and June, the superintendent of the school district shall report to the board on all acts of bullying, harassment and 14 cyberbullying that were reported during the immediately preceding six-15 16 month period. The report shall include the number of reports of bullying, 17 harassment and cyberbullying, the status of the investigation of each 18 incident, the names of the investigators, the type and nature of any discipline imposed and any training, educational programs or other 19 measures taken to reduce the incidence of bullying, harassment and 20 21 cyberbullying. The report shall present the information on both a district-22 wide basis and by each school within the district. The superintendent shall 23 also submit the report to the department of education within 30 days after 24 the board of education meeting.

25 To assist school districts in developing policies for the prevention (f) of bullying, harassment or cyberbullying, the state board of education shall 26 develop a model policy applicable to kindergarten and grades one through 27 28 12 that reflects the provisions of this section. Such model policy shall include an age-appropriate range of consequences for bullying, harassment 29 30 or cyberbullying that shall include, at a minimum, disciplinary action or 31 counseling as appropriate under the circumstances. The model policy shall 32 be provided to school districts on or before September 1, 2019.

33 (g) On or before November 1, 2019, each board of education shall 34 revise its policy on bullying, harassment and cyberbullying and transmit a 35 copy of such policy to the state board of education. Each school year, the 36 board of education of each school district shall conduct a review and 37 evaluation of such policy, and make any necessary revisions. In 38 conducting such review and evaluation the board may receive information 39 from the department of education. The school district shall transmit a copy 40 of any revised policy to the state board of education within 30 days after 41 its adoption.

42 (h) Notice of the school district's policy shall appear in any 43 publication of the school district that sets forth the comprehensive rules,

procedures and standards of conduct for schools within the school district,
 and in any student handbook.

(i) Nothing in this section shall be construed to:

4 (1) Restrict a school district from adopting and implementing policies 5 against bullying, harassment, cyberbullying or school violence or to 6 promote civility and dignity by students, parents and school district 7 personnel that are more inclusive than the policies required under this 8 section;

9 (2) permit formal disciplinary action solely on the basis of an anonymous report;

(3) permit the public distribution of information deemed confidential
and that is prohibited by federal or state law from being made available to
the public; or

(4) unconstitutionally restrict protected rights of freedom of speech,freedom of religious exercise or freedom of assembly.

16 New Sec. 2. (a) A student or school district personnel who has 17 witnessed or has reliable information that a student or school district 18 personnel has been subjected to bullying, harassment or cyberbullying 19 shall report the incident within 24 hours to the appropriate school official 20 designated by the school district's policy, or to the school principal, who 21 shall promptly initiate the school district's procedures concerning a report 22 of bullying, harassment or cyberbullying.

(b) No individual shall engage in reprisal, retaliation or false
accusation against a victim of bullying, harassment or cyberbullying or
against a witness or other individual with reliable information about an act
of bullying, harassment or cyberbullying.

(c) A student or school district personnel who reports an incident of bullying, harassment or cyberbullying to the appropriate school official designated by the school district's policy, or to the school principal, and who makes this report in compliance with the district's policy, shall not be civilly liable for any damages arising as the result of making such report.

32 (d) A school principal, or other school official designated to receive 33 reports of bullying, harassment and cyberbullying who receives a report of 34 bullying, harassment or cyberbullying from a student, school district 35 personnel or parent and fails to initiate or conduct an investigation, or who 36 reasonably should have known of an incident of bullying, harassment or 37 cyberbullying and fails to take sufficient action to minimize or eliminate 38 the bullying, harassment or cyberbullying, shall be subject to disciplinary 39 action by the school district superintendent or the department of education 40 educator licensure team for possible revocation of such individual's school 41 administrator's certificate

42 New Sec. 3. (a) Remedial or disciplinary action shall be taken for all43 offenses or violations in accordance with policies adopted by the board of

education of the school district. Offending students, parents or school
 district personnel shall receive appropriate counseling or other remedial
 instruction, guidance, action or discipline.

(b) The legislature encourages school districts, whenever possible and 4 5 appropriate, to consider and use proactive and educational measures for 6 discipline. Reported instances of bullying, harassment or cyberbullying 7 may be addressed with students, parents or school district personnel, to 8 develop and encourage age-appropriate behavior, by use of the following 9 non-exhaustive list of techniques: (1) Correction and conferences with the offending student, victim, parents or school district personnel; (2) self-10 reflection or self-evaluation, including written identification of the 11 12 problem and corresponding plan of action or solution, such as from the 13 offending student, victim, parents or school district personnel; (3) limiting 14 access to certain areas or restricting seating to certain areas during school 15 hours or school-sponsored activities or events; (4) educational conferences 16 or programs to promote the type of behavior expected from students, 17 parents and school district personnel as described in the policy adopted 18 pursuant to section 1, and amendments thereto; (5) in-school detention or 19 suspension; (6) crisis removal or disciplinary transfer of the offending student from the school building; (7) individualized instruction related to 20 21 the offending student's problematic actions or behavior; (8) interim 22 alternate education setting for the offending student; (9) loss of privileges, 23 such as attendance at or participation in school-sponsored activities or 24 events; (10) time in the school building office; (11) escalating periods of 25 suspension or discipline for repetitive offending behavior; (12) community service hours for reinstatement of privileges; (13) expulsion; (14) 26 27 restitution paid to the victim by the offending student, parent or school 28 district personnel; or (15) teen court or similar programs. School districts 29 should consider or use with reluctance policies that suspend or expel 30 students upon the first occurrence of bullying, harassment or 31 cyberbullying.

(c) Remedial or disciplinary action may be carried over to the next
 school year or subsequent years if deemed reasonably appropriate or
 necessary.

New Sec. 4. Nothing in K.S.A. 72-6147, and amendments thereto, and sections 1 through 3, and amendments thereto, shall be construed to alter any duty of school district personnel to report or take other appropriate action with respect to suspected child abuse or neglect.

39 Sec. 5. K.S.A. 72-6147 is hereby amended to read as follows: 72-40 6147. (a) As used in this section *and sections 1 through 3, and* 41 *amendments thereto*:

42 (1)(*a*) "Bullying" means: (A) Any intentional gesture or any 43 intentional written, verbal, electronic or physical act or threat either by any

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student, staff member or parent towards a student or by any student, staff

member or parent towards a staff member that is sufficiently severe,-

persistent or pervasive that such gesture, act or threat creates an-3 intimidating, threatening or abusive educational environment that a 4 reasonable person, under the circumstances, knows or should know will 5 have the effect of: 6 7 (i) Harming a student or staff member, whether physically or-8 mentally; 9 (ii) damaging a student's or staff member's property; (iii) placing a student or staff member in reasonable fear of harm to 10 the student or staff member: or 11 (iv) placing a student or staff member in reasonable fear of damage to 12 13 the student's or staff member's property; 14 (B) cyberbullying; or (C) any other form of intimidation or harassment prohibited by the 15 16 board of education of the school district in policies concerning bullying-17 adopted pursuant to this section or subsection (e) of K.S.A. 72-1138, and amendments thereto the intentional or knowing harassment, intimidation, 18 19 humiliation, ridicule, defamation, threat or incitement of violence by a student, parent or school district personnel against a student or school 20 21 district personnel by a written, verbal, electronic or physical act that may 22 address an attribute of the other student or school district personnel, or a 23 person with whom such other student or school district personnel is associated, and that causes or creates actual or reasonably foreseeable: 24 25 (1) Physical harm to a student or school district personnel, or damage to the property of a student or school district personnel; 26 (2) substantial interference with a student's education, or with school 27 28 district personnel duties and responsibilities: 29 (3) hostile educational environments for one or more students or 30 school district personnel due to the severity, persistence or pervasiveness 31 of the act; or 32 (4) substantial disruption of the orderly operation of the school, 33 school-sponsored event or educational environment. (2)(b) (1) "Cyberbullying" means bullying by use of any electronic 34 communication device through means electronically transmitted 35 communications, including, but not limited to, e-mail, social media 36 37 applications, instant messaging, text messages, blogs, mobile phones, 38 pagers, online games-and, websites, drawings and video clips, that a 39 student has knowingly created or exhibited toward another student or school district personnel with the intention to frighten, coerce, intimidate, 40 abuse, harass or alarm such other student or school district personnel, 41 and is sufficiently severe, persistent or pervasive that it creates an 42 43 intimidating, threatening or abusive educational environment. It shall be

1 considered cyberbullying, regardless of whether the communication is 2 conducted:

3 (A) On campus or other school premises, in a school vehicle or 4 during a school-sponsored activity or event whether on or off school 5 premises;

(B) through the use of school district computer networks; or

7 (*C*) through the use of computer networks not owned or otherwise 8 controlled by a school district.

9 (2) In evaluating whether the conduct constitutes cyberbullying, 10 special attention shall be given to the words chosen or the actions taken, 11 whether the conduct occurred in front of other individuals, was published 12 publicly or privately or was communicated to other individuals, how the 13 perpetrator interacted with the victim, and the motivation for the conduct, 14 whether admitted or appropriately inferred.

(c) "Harassment" means engaging in any of the following conduct
with the intention or reasonable likelihood to frighten, coerce, intimidate,
abuse or alarm another student or school district personnel:

(1) Striking, shoving, kicking or otherwise touching a student or
 school district personnel in an offensive manner or subjecting such person
 to offensive physical contact;

(2) insulting, taunting or challenging another student or school
 district personnel in a manner likely to provoke a violent response;

23 (3) making verbal or non-verbal expressions that causes another student or school district personnel to feel uncomfortable, pressured, 24 25 threatened or in danger because of reasons that include, but are not limited to, such person's race, color, national origin, ancestry, sex, 26 27 religion, disability, sexual orientation or gender identity or expression that 28 creates an intimidating, hostile or offensive educational environment, or 29 interferes with the education of a student, or otherwise adversely affects 30 the educational opportunity of a student;

(4) name-calling, making rude gestures, insulting or teasing another
student or school district personnel with the intent to humiliate, intimidate,
threaten or embarrass such student or school district personnel;

(5) directing anonymous communications to another student or
 school district personnel repeatedly, at inconvenient times or with the use
 of offensive language;

(6) causing fear so as to prevent or inhibit another student or school
district personnel from accessing or using school buildings, facilities,
services or other premises; or

40 (7) physically harming, physically restraining, threatening or stalking
41 another student or school district personnel, or a combination of any of
42 the foregoing.

43 (3)(d) "Parent" includes a guardian, custodian or other person with

1 authority to act on behalf of the-child student.

2 (4)(e) "School district" or "district" means any unified school district 3 organized and operating under the laws of this state.

"School district personnel" means an individual employed by a 4 5 school district, a member of the board of education, a volunteer or a 6 contract service provider.

(5)(g) "School vehicle" means any school bus, school van, other 7 8 school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event. 9 10

(6) "Staff member" means any person employed by a school district.

(b) The board of education of each school district shall adopt a policy 11 to prohibit bullying either by any student, staff member or parent towards 12 a student or by a student, staff member or parent towards a staff member 13 on or while utilizing school property, in a school vehicle or at a school-14 15 sponsored activity or event.

16 (c) The board of education of each school district shall adopt and-17 implement a plan to address bullying either by any student, staff member 18 or parent towards a student or by a student, staff member or parent towards 19 a staff member on school property, in a school vehicle or at a schoolsponsored activity or event. Such plan shall include provisions for the-20 21 training and education for staff members and students.

22 (d) The board of education of each school district may adoptadditional policies relating to bullying pursuant to subsection (c) of K.S.A. 23 24 72-1138, and amendments thereto.

25 (e) Nothing in this section shall be construed to limit or supersede or in any manner affect or diminish the requirements of compliance by a staff 26 27 member with the provisions of K.S.A. 2018 Supp. 38-2223 or 38-2226, 28 and amendments thereto.

29 (h) "Student" means a person enrolled in a public school operated by 30 a school district.

31 "Substantial disruption" means the occurrence of any one or more (i) 32 of the following as a result of bullying:

33 (1) Necessary or appropriate cessation of instruction or educational 34 activities;

35 (2) inability of students or educational staff to focus on learning or 36 function as an educational unit because of a hostile educational 37 environment;

38 (3) imposition of severe or repetitive disciplinary measures in the 39 classroom or during educational activities; or

40 (4) exhibition of other behaviors that substantially interfere with the educational environment or school-sponsored activity. 41

42 K.S.A. 72-6147 is hereby repealed. Sec. 6.

43 Sec. 7. This act shall take effect and be in force from and after its HB 2330

1 publication in the statute book.