Senate Substitute for HOUSE BILL No. 2346

By Committee on Education

3-18

AN ACT concerning education; relating to schools; requiring a Kansas foster care children academic report card; authorizing school districts to pay tuition and fees for concurrent or dual enrollment courses; providing ACT college entrance exams and workkeys assessments to students enrolled in accredited nonpublic schools; relating to the calculation of capital improvement state aid; amending K.S.A. 72-3220, 72-3221, 72-3222, 72-3223, 72-3224, 72-6241, 72-6242 and 75-53,112 and K.S.A. 2019 Supp. 72-5179 and 72-5462 and repealing the existing sections.

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Be it enacted by the Legislature of the State of Kansas:

New Section 1. (a) The state department of education and the department for children and families shall collaborate to prepare a Kansas foster care children annual academic report card. The annual report card shall include the following data for the preceding school year:

- (1) The graduation rate of foster care students;
- (2) the number and percentage of foster care students that were promoted to the next grade level;
- (3) the number and percentage of foster care students that were suspended during the school year;
- (4) the number and percentage of foster care students that were expelled during the school year;
- (5) state standardized assessment scores for foster care students, including the number and percentage of students meeting academic standards as determined by the state board of education;
- (6) the number and percentage of foster care students enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early childhood special education program under section 619 of part B of the individuals with disabilities act;
- (7) the total number of foster care students enrolled in a school district or nonpublic school and the disaggregated number and percentage of foster care students enrolled in school districts and accredited nonpublic schools; and
- (8) de-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (7).
 - (b) On or before January 15 of each year, the state department of

 education and the department for children and families shall prepare and submit the Kansas foster care children annual academic report card to the senate standing committee on education and the house of representatives standing committee on education.

- (c) As used in this section:
- (1) "Foster care student" means any individual who was in the custody of the Kansas department for children and families at any time when such student attended a school during the school year for which the report required pursuant to this section is to be completed.
- (2) "School" means any school of a school district or any nonpublic school accredited by the state board of education.
 - New Sec. 2. (a) Each eligible postsecondary educational institution that accepts students for enrollment pursuant to the Kansas challenge to secondary school students act shall submit a report annually to the state board of regents. Such report shall include, but not be limited to, the following:
- (1) The number of students from each school district enrolled in the eligible postsecondary educational institution, including the number of students in the custody of the secretary for children and families;
- (2) the number of students who successfully complete the courses in which such students are enrolled at the eligible postsecondary educational institution;
- (3) the tuition rate charged for students compared to the tuition rate charged to individuals who are regularly enrolled and attending the eligible postsecondary educational institution; and
- (4) the amount and percentage of tuition each school district is paying pursuant to K.S.A. 72-3223, and amendments thereto.
- (b) The state board of regents shall compile and prepare a summary report of the reports submitted pursuant to subsection (a) and shall submit such report to the house standing committee on education and the senate standing committee on education on or before February 15 of each year commencing in 2021.
- Sec. 3. K.S.A. 72-3220 is hereby amended to read as follows: 72-3220. (a)-K.S.A. 72-3220 through 72-3224, and amendments thereto, *and section 2, and amendments thereto*, shall be known and may be cited as the Kansas challenge to secondary school-pupils *students* act.
- (b) The provisions of this section shall take effect and be in force-from and after July 1, 1993.
- Sec. 4. K.S.A. 72-3221 is hereby amended to read as follows: 72-3221. (a)—The legislature hereby declares that secondary school—pupils students should be challenged continuously in order to maintain their interests in the pursuit of education and skills critical to success in the modern world. Therefore, it is the purpose and intention of the Kansas

 challenge to secondary school—pupils students act to provide a means whereby that school districts, in cooperation with institutions of postsecondary education, may provide new and exciting challenges to secondary school—pupils students by encouraging—them such students to take full advantage of the wealth of postsecondary—education educational opportunities available in this state.

- (b) The provisions of this section shall take effect and be in force-from and after July 1, 1993.
- Sec. 5. K.S.A. 72-3222 is hereby amended to read as follows: 72-3222. As used in the Kansas challenge to secondary school-pupils students act:
- (a) "Concurrent enrollment pupil" "Student" means a person who: (1) Is enrolled in grades 10, 11 or 12 maintained by a school district, or a gifted child who is enrolled in any of the grades 9 through 12 maintained by a school district; (2) has an individualized plan of study or an individualized education program; (3) has demonstrated the ability to benefit from participation in the regular curricula of eligible postsecondary education educational institutions; (4) has been authorized by the principal of the school attended to apply for enrollment at an eligible postsecondary-education educational institution; and (5) is acceptable or has been accepted for enrollment at an eligible postsecondary-education educational institution.
- (b) "Eligible postsecondary-education educational institution" means any state educational institution, community college, municipal university, technical college or accredited independent institution.
- (c) "State educational institution"—has the meaning ascribed theretomeans the same as defined in K.S.A. 76-711, and amendments thereto.
- (d) "Community college" means any community college organized and operating under the laws of this state.
- (e) "Municipal university" means a municipal university established under the provisions of article 13a of chapter 13 of *the* Kansas Statutes Annotated, *and amendments thereto*.
- (f) "Accredited independent institution" means—an a not-for-profit institution of postsecondary education the main campus of which is located in Kansas and—which that: (1) Is operated independently and not controlled or administered by any state agency or any subdivision of the state;; (2) maintains open enrollment;; and (3) is accredited by—the north central association of colleges and secondary schools accrediting agency based on its requirements as of April 1, 1985 a nationally recognized accrediting agency for higher education in the United States.
- (g) "Technical college"—has the meaning ascribed thereto means the same as defined in K.S.A. 74-32,407, and amendments thereto.
 - (h) "Gifted child"—has the meaning ascribed thereto means the same

as defined in K.S.A. 72-3404, and amendments thereto, or in rules and regulations adopted pursuant thereto.

- Sec. 6. K.S.A. 72-3223 is hereby amended to read as follows: 72-3223. (a) The board of education of any school district and any eligible postsecondary—education educational institution may enter into a cooperative agreement regarding the dual or concurrent enrollment of eoneurrent enrollment pupils students in courses of instruction for college credit at the eligible postsecondary-education educational institution. The agreement shall include, but need not be limited to, the following:
- (1) The academic credit to be granted for course work successfully completed by the <u>pupil</u> student at the institution, which credit shall qualify as college credit and may qualify as both high school and college credit;
- (2) the requirement that such course work qualify as credit applicable toward the award of a degree or certificate at the institution;
- (3) except as otherwise provided in subsection (b), the requirement that the pupil shall pay to the institution the student shall pay the negotiated amount of tuition and related costs charged by the institution for the student's enrollment of the pupil; and
- (4) the requirement that the eligible postsecondary educational institution shall notify the student or the student's parent or guardian if the course the student enrolled in at the eligible postsecondary educational institution is not a systemwide transfer course approved by the state board of regents and, as a result, the student may not receive credit for such course if the student transfers to or attends another postsecondary educational institution.
- (b) The provisions of this section shall take effect and be in forcefrom and after July 1, 1993 The board of education of a school district, in its discretion, may pay all or a portion of the negotiated amount of tuition and related costs, including fees, books, materials and equipment, charged by an eligible postsecondary educational institution for a student's enrollment in such institution. As part of any agreement entered into pursuant to this section, the board of education of a school district shall not be required to pay any amount of tuition and required fees that are waived for an eligible foster child pursuant to the foster child educational assistance act, K.S.A. 75-53,111 et seg., and amendments thereto, except that the board, in its discretion, may pay any related costs that are not waived pursuant to such act, including fees, books, materials and equipment, charged by an eligible postsecondary educational institution for the student's enrollment in such institution. Any such payment shall be paid directly to the eligible postsecondary educational institution and shall be credited to such student's account.
- Sec. 7. K.S.A. 72-3224 is hereby amended to read as follows: 72-3224. (a) No school district shall be responsible for the payment of tuition

 eharged to concurrent enrollment pupils by eligible education institutions or for the provision of transportation for such pupils Except as otherwise provided in K.S.A. 72-3223(b), and amendments thereto, each student dually or concurrently enrolled in an eligible postsecondary educational institution pursuant to K.S.A. 72-3220 et seq., and amendments thereto, shall be responsible for the payment of the negotiated tuition and related costs, including fees, books, materials and equipment, charged by such institution for the student's enrollment.

- (b) The board of education of a school district, in its discretion, may provide for the transportation of a student to or from any eligible postsecondary-education educational institution.
- (b) Each concurrent enrollment pupil shall be responsible forpayment of tuition for enrollment at an eligible postsecondary education institution and for payment of the costs of books and equipment and any other costs of enrollment.
- (c) Each-concurrent enrollment pupil student dually or concurrently enrolled in an eligible postsecondary educational institution pursuant to K.S.A. 72-3220 et seq., and amendments thereto, who satisfactorily completes course work at an eligible postsecondary education such institution shall be granted appropriate credit toward fulfillment of the requirements for graduation from high school-unless such credit is denied by the school district in which the pupil is enrolled on the basis that high school-credit is inappropriate for such course work.
- (d) The provisions of this section shall take effect and be in force from and after July 1, 1993 In order to remain eligible for participation in the program, a student shall remain in good standing at the eligible postsecondary educational institution or shall show satisfactory progress as determined by the school district.
- (e) The provisions of the Kansas challenge to secondary school students act shall not apply to any enrollment in career technical education courses or programs pursuant to K.S.A. 72-3810 et seq., and amendments thereto, or the career technical education incentive program established pursuant to K.S.A. 72-3819, and amendments thereto.
- Sec. 8. K.S.A. 2019 Supp. 72-5179 is hereby amended to read as follows: 72-5179. (a) The state board of education shall provide the ACT college entrance exam and the three ACT workkeys assessments that are required to earn a national career readiness certificate to each student enrolled in grades 11 and 12, and the pre-ACT college entrance exam to each student enrolled in grade nine. No student shall be required to pay any fees or costs to take any such exam or assessments. The state board shall not be required to provide more than one exam and three assessments for each student. The state board of education may enter into any contracts that are necessary to promote statewide cost savings to administer such

 exams and assessments.

- (b) On or before the first day of the regular legislative session in 2021, and each year thereafter, the state board of education shall prepare and submit a report to the senate standing committee on education and the house standing committee on education that includes aggregate exam and assessment data for all students who were provided the exams and assessments pursuant to this section.
- (c) As used in this section, "student" means any person who is regularly enrolled in any public or accredited nonpublic school located in Kansas.
- Sec. 9. K.S.A. 2019 Supp. 72-5462 is hereby amended to read as follows: 72-5462. (a) There is hereby established in the state treasury the school district capital improvements fund. The fund shall consist of all amounts transferred thereto under the provisions of subsection (c).
- (b) In each school year, each school district—which that is obligated to make payments from its capital improvements fund shall be entitled to receive payment from the school district capital improvements fund in an amount determined by the state board of education as provided in this subsection.
- (1) For general obligation bonds approved for issuance at an election held prior to July 1, 2015, the state board of education shall:
- (A) Determine the amount of the assessed valuation per pupil (AVPP) of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(1);
 - (B) determine the median AVPP of all school districts;
- (C) prepare a schedule of dollar amounts using the amount of the median AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts and shall range downward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the lowest AVPP of all school districts;
- (D) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the median AVPP shown on the schedule, decreasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval above the amount of the median AVPP, and increasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval below the amount of the median AVPP. Except as provided by K.S.A. 72-5463,

and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid percentage factor of a school district shall not exceed 100%. The state aid computation percentage is 25%;

- (E) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held prior to July 1, 2015; and
- (F) multiply the amount determined under subsection (b)(1)(E) by the applicable state aid percentage factor.
 - (2) For general obligation bonds approved for issuance at an election held on or after July 1, 2015, the state board of education shall:
 - (A) Determine the amount of the AVPP of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. When determining the amount of the AVPP of each school district in the state, the state board shall exclude the number of students enrolled in a virtual school offered by a school district from the AVPP of such district. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(2);
 - (B) except as provided in subsection (b)(8), prepare a schedule of dollar amounts using the amount of the AVPP of the school district with the lowest AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts;
 - (C) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the lowest AVPP shown on the schedule and decreasing the state aid computation percentage assigned to the amount of the lowest AVPP by one percentage point for each \$1,000 interval above the amount of the lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid computation percentage is 75%;
 - (D) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held on or after July 1, 2015; and
 - (E) multiply the amount determined under subsection (b)(2)(D) by the applicable state aid percentage factor.
 - (3) For general obligation bonds approved for issuance at an election

 held on or before June 30, 2016, the sum of the amount determined under subsection (b)(1)(F) and the amount determined under subsection (b)(2)(E) is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.

- (4) (A) For general obligation bonds approved for issuance at an election held on or after July 1, 2016, the amount determined under subsection (b)(2)(E) is the amount of payment the school district shall receive from the school district capital improvements fund in the school year, except the total amount of payments school districts receive from the school district capital improvements fund in the school year for such bonds shall not exceed the six-year average amount of capital improvement state aid as determined by the state board of education.
- (A)(B) The state board of education shall determine the six-year average amount of capital improvement state aid by calculating the average of the total amount of moneys expended per year from the school district capital improvements fund in the immediately preceding six fiscal years, not to include the current fiscal year.
- (B)(C) (i) Subject to clause (ii), the state board of education shall prioritize the allocations to school districts from the school district capital improvements fund in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
- (a) Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation;
- (b) enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
- (c) impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology; and
- (d) energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation.
- (ii) In allocating capital improvement state aid, the state board shall give higher priority to those school districts with a lower AVPP compared to the other school districts that are to receive capital improvement state aid under this section.
- (C)(D) On and after July 1, 2016, the state board of education shall approve the amount of state aid payments a school district shall receive from the school district capital improvements fund pursuant to subsection (b)(5) prior to an election to approve the issuance of general obligation bonds.

- (5) Except as provided in subsections (b)(6)-and (b)(7) through (b)(8), the sum of the amounts determined under subsection (b)(3) and the amount determined or allocated to the district by the state board of education pursuant to subsection (b)(4), is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.
- (6) A school district that had an enrollment of less than 260 students in the school year immediately preceding the school year in which an election is held to approve the issuance of general obligation bonds shall not be entitled to receive payments from the school district capital improvements fund unless such school district applied for and received approval from the state board of education to issue such bonds prior to holding an election to approve such bond issuance. The provisions of this paragraph shall apply to general obligation bonds approved for issuance at an election held on or after July 1, 2017, that are issued for the purpose of financing the construction of new school facilities.
- (7) For general obligation bonds approved for issuance at an election held on or after July 1, 2017, in determining the amount under subsection (b)(2)(D), the state board shall exclude payments for any capital improvement project, or portion thereof, that proposes to construct, reconstruct or remodel a facility that would be used primarily for extracurricular activities, unless the construction, reconstruction or remodeling of such facility is necessary due to concerns relating to the safety of the current facility or disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation.
- (8) For general obligation bonds approved for issuance at an election held on or after July 1, 2015, in preparing the schedule of dollar amounts under subsection (b)(2)(B), the state board shall exclude unified school district No. 207, Fort Leavenworth, from such schedule, and the amount of the AVPP of the school district with the lowest AVPP of all remaining school districts shall be the point of beginning.
- (c) The state board of education shall certify to the director of accounts and reports the entitlements of school districts determined under the provisions of subsection (b), and an amount equal thereto shall be transferred by the director from the state general fund to the school district capital improvements fund for distribution to school districts. All transfers made in accordance with the provisions of this subsection shall be considered to be demand transfers from the state general fund, except that all such transfers during the fiscal years ending June 30, 2020, June 30, 2021, and June 30, 2022, shall be considered to be revenue transfers from the state general fund.

- (d) Payments from the school district capital improvements fund shall be distributed to school districts at times determined by the state board of education to be necessary to assist school districts in making scheduled payments pursuant to contractual bond obligations. The state board of education shall certify to the director of accounts and reports the amount due each school district entitled to payment from the fund, and the director of accounts and reports shall draw a warrant on the state treasurer payable to the treasurer of the school district. Upon receipt of the warrant, the treasurer of the school district shall credit the amount thereof to the bond and interest fund of the school district to be used for the purposes of such fund.
- (e) The provisions of this section apply only to contractual obligations incurred by school districts pursuant to general obligation bonds issued upon approval of a majority of the qualified electors of the school district voting at an election upon the question of the issuance of such bonds.
- (f) On or before the first day of the legislative session in 2017, and each year thereafter, the state board of education shall prepare and submit a report to the legislature that includes information on school district elections held on or after July 1, 2016, to approve the issuance of general obligation bonds and the amount of payments school districts were approved to receive from the school district capital improvements fund pursuant to subsection $\frac{(b)(4)(C)}{(b)(4)(D)}$.
- Sec. 10. K.S.A. 72-6241 is hereby amended to read as follows: 72-6241. As used in this act:
 - (a) "School board" means the governing body of any school;
 - (b) "school" means all elementary and high schools;
- (e) "Accredited nonpublic school" means all nonpublic elementary and secondary schools accredited by the state board of education;
- (b) "basic vision screening" means an age-appropriate eye testing program for each child based on a test chart which is graduated as to size of symbols, or the so-ealled Snellen test, or any other system or method of testing equal thereto or better in the judgment of the school board that is implemented according to the most recent edition of the Kansas vision screening requirements and guidelines and includes referrals for eye examinations and necessary follow-ups;
- (c) "board of education" means the board of education of any school district:
- (d) "IDEA part B" means all statewide programs providing special education and related services to children with disabilities aged 3 through 5 in accordance with 20 U.S.C. § 1411, and amendments thereto;
- (e) "school district" means any school district organized under the laws of this state; and

- (f) "vision screener" means any school nurse, or the nurse's designee, or other person who is trained to administer a vision screening test to students in the state of Kansas in accordance with this section.
- Sec. 11. K.S.A. 72-6242 is hereby amended to read as follows: 72-6242. (a) *The following children shall be provided a basic vision screening without charge:*
- (1) Each school board shall provide basic vision screening without charge to every pupil Annually, for every child participating in IDEA part B programs;
- (2) at least once each school year for students enrolled in each kindergarten and each of the grades one through three, five, seven and 10 in a school-under the governance of such school board not less than once every two (2) years. All such tests district or an accredited nonpublic school; and
- (3) any student enrolled in a school district or an accredited nonpublic school within such student's first year of admission.
- (b) (1) Every student enrolled in a school district shall be provided basic vision screening by the board of education of the school district in which the student is enrolled.
- (2) Every student enrolled in an accredited nonpublic school shall be provided basic vision screening by either:
- (A) The accredited nonpublic school in which the student is enrolled; or
- (B) upon request by the student's parent or guardian, by the board of education of the school district in which the student resides.
- (c) Basic vision screening shall be performed by a teacher or some other person vision screener designated by the school board of education or by an accredited nonpublic school. Vision screeners shall be required to follow the most recent state vision screening guidelines for performing vision screening pursuant to the requirements of this law. The results of the test screening and, if necessary, the desirability of referral for an examination by a qualified physician, an ophthalmologist or optometrist shall be reported to the parents or guardians of such pupils. Information relating to the desirability of any examined student. The referral for an examination by a qualified physician, an ophthalmologist or optometrist shall not show preference in favor of any such professional personophthalmologist or optometrist.
- (2) The requirements of this subsection shall not apply to a pupil who has had a basic vision screening examination within six months prior to the provision of basic vision screening in the school in which the pupil is enrolled.
- (b)(d) Each-pupil student needing assistance in achieving mastery of basic reading, writing and mathematics skills shall be encouraged to obtain

 an eye examination by an optometrist or ophthalmologist to determine if the pupil student suffers from conditions—which that impair the ability to read. Expense for such examination, if not reimbursed through medicaid, Healthwave, private insurance or any other governmental or private program, shall be the responsibility of the pupil's student's parent or guardian.

- (e) A Kansas children's vision health and school readiness commission shall be established to ensure the implementation of this section. Members of the commission shall be appointed by the state board of education. The commission shall be comprised of:
 - (1) One optometrist;
 - (2) one ophthalmologist;
- (3) one representative of a health organization dedicated to preventing blindness;
 - (4) one representative of the department of education;
 - (5) one representative of the department of health and environment;
 - (6) one school nurse;
 - (7) one public health nurse; and
 - (8) one school administrator.
- (f) Members of the commission will not be reimbursed for meeting expenses.
 - (g) The duties of the commission are as follows:
- (1) Overseeing revision of state vision screening requirements and guidelines no fewer than once every seven years;
- (2) providing standardized vision screening referral letters and eye professional examination reports as referenced in the Kansas vision screening requirements and guidelines;
- (3) identifying state resources that assist in providing opportunities to offer free or low-cost eye exams for students who fail vision screenings and are unable to afford an examination on their own; and
- (4) establishing a system to collect data from school health personnel concerning the results of the original screenings and referral outcomes, as well as issuing an annual report to the secretary of health and environment and the commissioner of education.
- Sec. 12. K.S.A. 75-53,112 is hereby amended to read as follows: 75-53,112. As used in the Kansas foster child educational assistance act:
- (a) "Kansas educational institution" means and includes any community college, the municipal university, state educational institution, the institute of technology at Washburn university or technical college.
 - (b) "Eligible foster child" means anyone who:
- (1) (A) (i) Is in the custody of the secretary and in a foster care placement on the date such child attained 18 years of age; (B) (ii) has been released from the custody of the secretary prior to attaining 18 years of

 age, after having graduated from a high school or fulfilled the requirements for a general educational development (GED) certificate while in foster care placement and the custody of the secretary; (C) (iii) is adopted from a foster care placement on or after such child's 16th birthday; or (D) (iv) left a foster care placement subject to a guardianship under chapter 38 or 59 of the Kansas Statutes Annotated, and amendments thereto, on or after such child's 16th birthday; or

- (B) is a student as defined under the Kansas challenge to secondary school students act, K.S.A. 72-3220 et seq., and amendments thereto, and was in the custody of the secretary and in foster care placement at any time such child was enrolled in grades nine through 12 at a school of a school district: and
 - (2) enrolls in a Kansas educational institution on or after July 1, 2006.
- (c) "Kansas foster child educational assistance program" or "program" means the program established pursuant to the provisions of the Kansas foster child educational assistance act, which shall provide for: (1) Undergraduate enrollment of eligible foster children pursuant to subsection (b)(1)(A) through the semester the eligible foster child attains 23 years of age; or (2) undergraduate enrollment of eligible foster children pursuant to subsection (b)(1)(B) through the Kansas challenge to secondary schools act, K.S.A. 72-3220 et seq., and amendments thereto.
- (d) "Educational program" means a program—which that is offered and maintained by a Kansas educational institution and leads to the award of a certificate, diploma or degree upon satisfactory completion of course work requirements.
 - (e) "Secretary" means the secretary for children and families.
- Sec. 13. K.S.A. 72-3220, 72-3221, 72-3222, 72-3223, 72-3224, 72-6241, 72-6242 and 75-53,112 and K.S.A. 2019 Supp. 72-5179 and 72-5462 are hereby repealed.
- Sec. 14. This act shall take effect and be in force from and after its publication in the statute book.