

Linda J. See,
High Plains Educational Cooperative/USD 466
410 E. 8th Street
Scott City, Kansas 67871
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House Committee Members

RE: written only testimony to FULLY OPPOSE HB 2662

My name is Linda See, and I am a special education teacher for High Plains Educational Cooperative for Scott County, USD 466. I am a 31-year veteran teacher who truly cares for each one of my students with special needs, along with all of the other students in my school. I believe parents have the right to know what is being taught to their child and in my classroom, and as such, I follow the state standards set out by KSDE and my local school board and curriculum committees. These standards are available for any parent to look at online. My educational cooperative also has practice in place where our IEP goals and objectives are written to reflect these standards. In my opinion, the following is why I believe this bill should not be passed.

This bill will create a heavy burden for classroom teachers and other staff. Developing and executing lesson plans requires implementing a substantial amount of material and collaboration with several staff members. As a special educator at the elementary level, my lesson plans depend on the day and the student attendance when teaching the core lessons for math and reading. Writing lesson plans are a time-consuming task and requiring teachers to submit every resource and material used will take time away from planning direct instruction for my students. When my students are introduced to a topic, I use videos and other resources spontaneously to help them make a connection. There is no possible way to plan if a student knows about the topic in any core curriculum. The following items describe how teachers, like myself, utilize limited time during a school day:

- Our school uses the Multi-tiered System of Support intervention model. Our teachers plan lessons for Tier 1 (enrichment students), Tier 1 (on grade level), Tier 2 (needs some support), Tier 3 (needs intensive support-which is what my classroom is used for). This intervention is in place for both reading and math. The regular education teachers have to plan several different lesson for ONE intervention period four to five days a week.
- Content area lesson plans are often differentiated based on the needs of each student. A variety of resources and materials are used daily to support students. My classroom can provide information and support materials to the classroom teachers to give kids background knowledge-with this bill, I would be unable to give help in this area because sometimes spontaneous learning takes place.
- Classroom teachers collaborate with grade level teachers, Reading and Math specialist, Special Education teachers like myself, ESOL and Migrant staff.
- Lesson plans are adjusted based on the needs of students. This may occur during a lesson and alternate materials may be used to support the student. Many times, a special education student cannot complete the grade level work and teachers should have the ability to adapt-this CANNOT be planned in advance.
- Many of our teachers are already spending their time out of school working in afterschool programs (I am the operations coordinator for our afterschool program), coaching or working another job to supplement their teaching income. You need to protect our teacher's time and allow us to focus on our students.

I strongly encourage you to vote NO for HB 2662

Thank you for your consideration,



Linda J. See, M.S. Special Education/K-12 cross-categorical