

Holly Broxterman

From: Laura Pearson <venius1234@aol.com>
Sent: Tuesday, February 15, 2022 10:21 AM
To: Holly Broxterman
Subject: Testimonial against HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear representatives on the Committee on K-12 Education Budget:

I am writing to provide testimonial against House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

A concerned parent and 37 year Kansas resident
Laura Newman

Holly Broxterman

From: lauren poull <Imp1982@hotmail.com>
Sent: Tuesday, February 15, 2022 10:04 AM
To: Holly Broxterman
Cc: Stephanie Byers; Susan Estes; Jo Ella Hoyer; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas; Kristey Williams; Kyle Hoffman; Valdenia Winn
Subject: House Bill 2662 (HB2662)

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To Whom it concerns:

I am writing to provide testimonial **against** House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers in classrooms working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

Sincerely,

Lauren Poull MD

Lawrence, KS

Holly Broxterman

From: Angie Powers <angierpowers@gmail.com>
Sent: Sunday, February 13, 2022 8:55 PM
To: Holly Broxterman
Cc: Cindy Holscher; Stephanie Byers
Subject: Written-Only Testimony for HB 2662 (Opposition)

Follow Up Flag: Follow up
Flag Status: Flagged

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February 13, 2022
HB 2662
Opponent
Written-Only Testimony
Angie Powers, private citizen

As an educator of 22 years with two Master's degrees in the field as well as National Board Certification, I am a professional who relies on my training and experience to make instructional decisions about how to meet my students' needs. Bills like HB 2662 interfere with my ability to do my job. First, these bills require a tremendous amount of additional work for me as the classroom educator when parents/guardians in my community can already access materials from class via the Learning Management System I use. During an educator shortage, adding work to educators' plates will just exacerbate the problem. Please let me center my students' needs using my professional judgment so that I can support them in meeting the standards.

Angie Powers
11710 S Roundtree St
Olathe, KS 66061

Holly Broxterman

From: Redden, Amy <aredden@cgrove417.org>
Sent: Thursday, February 10, 2022 9:49 AM
To: Holly Broxterman
Subject: HB 2662

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Hello,

My name is Amy Redden and I teach high school English and Theatre in Council Grove, KS. I am emailing you in response to the HB 2662 Bill. I am an opponent of this bill, not because I don't believe parents should have the right to know what their child is being taught, but because they already have all the rights outlined in this bill. Parents already have access to the state standards and class curriculum, I don't know a teacher that wouldn't switch a text if a parent found it inappropriate.

This bill really narrows down to the presentation of that information and once the tests, activities, lesson plans, etc are written in a document, they are cemented in stone and are unable to be changed. I have a few problems with this: one, if the final unit tests are made available to the parents, surely students will have access to them as well, meaning that they can study for the test rather than learning the material. This will create an environment of cheating to get an A rather than cultivating an environment of learning. Another issue with this is that it takes away the flexibility needed for concept or there are gaps in their knowledge and we need to teach to fill those gaps before we proceed. The last issue I have with this is that it creates an environment where the parents are now deemed as the experts in education. Yes, they do have a say in the content their child learns, but they do not have the education or the experience to know how to teach complex concepts such as grammar or trig proofs or even how to read. Teachers have gone to school, professional development, and in some cases, have years of experience perfecting their craft; they are the experts. What this bill will create is teachers feeling like parents are looking over their shoulders and demanding that we teach their children the way they see fit rather than following practices and activities backed by research.

Please for the sake of our teachers, our communities, and our kids, do not support this bill. We need to encourage our parents and teachers to work together to support our students, and this bill will not accomplish this. Unfortunately, teachers are already overloaded and are experiencing more burnout than ever before. We are dealing with a large teacher shortage already, and I fear that this bill will push more great teachers away from the profession. This would only hurt public education.

Thank you for your time and support of education.

Best,
Amy Redden

--
Amy Redden
Council Grove English Teacher
Council Grove Theatre Teacher
Council Grove Forensics Coach

Holly Broxterman

From:
Sent:
To:
Subject:

Hollie Reece <holliemreece@gmail.com>
Monday, February 14, 2022 7:29 PM
Holly Broxterman
HB 2662

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February 14, 2022
HB 2662

I am writing to voice my opinion in opposition of this bill.

As a teacher for fourteen years in the state of Kansas, I ask that you will not let this bill pass. The general public has access to the Kansas state standards and can see what is taught at each grade level already. It is impossible to think that supplying the state with every resource that will be used throughout a school year will solve any issues. It will simply overwork teachers, cause even more teachers to leave the profession as well as take time away from building relationships with students, spending time teaching students as well as fostering a love of learning. This will do far more harm than good. Teachers are required to go through extensive training before completing a teaching degree as well as required professional development as we continue to teach. We are experts in education. Trust that we are doing what is best for students. If you are not involved in a public school setting, you might not see the passion and drive and love public school teachers put forth every single day of the school year. Please allow us to continue doing our jobs without crazy parameters put in place.

Thank you.

Hollie Reece - private citizen of Kansas

Holly Broxterman

From: Acire Retnuh <acireretnuh@gmail.com>
Sent: Tuesday, February 15, 2022 10:22 AM
To: Holly Broxterman; Stephanie Byers; Susan Estes; Jo Ella Hoye; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas; Kristey Williams; Kyle Hoffman; Valdenia Winn
Subject: VOTE NO HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Hello Legislators,

I am writing to provide testimonial AGAINST House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

As a student I attended and graduated Kansas K-12 public schools and worked in the Lawrence Public School District in various positions, not limited to but including teacher, from 2007-2016.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers in classrooms working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

Thank you for keeping public tax dollars where they belong, in our public schools.

Sincerely,

Erica Hunter
Lawrence, KS

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Holly Broxterman

From: Ashlee Robinson <ashleemrobinson@gmail.com>
Sent: Saturday, February 12, 2022 10:20 PM
To: Holly Broxterman
Subject: Fwd: Opposition to HB2662

Follow Up Flag: Follow up
Flag Status: Completed

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

My name is Ashlee Robinson and I live in Overland Park. I submit the following as written Opponent testimony to HB2662.

- >
- > Committee Members,
- > I write today to express my severe opposition to HB 2662 and utter dismay and disgust that this email is even necessary.
- > This bill would place a wholly undue burden on school districts and teachers, will cause qualified teachers to leave the profession in even greater numbers, and will significantly diminish the quality of public education in Kansas. Unfortunately, given the absurdity of the bill's premise, I assume those consequences were actually intended.
- >
- > It is a fallacy to think that parents do not currently have the ability to be informed about and have an impact on their children's education. Moreover, this bill fails to acknowledge or protect the rights of parents to have ALL educational materials readily available to their children, to ensure that their children are appropriately educated to be successful in a rapidly evolving society, to have their child's education include critical thinking about big ideas, to let their children be uncomfortable when learning new things. These are the things that I and many, many other parents want for our children's education. HB2662 would ensure that they never happen.
- > I spent my K-12 years in Kansas public schools. and was at a prestigious, private college when national news started reporting that Kansas would no longer teach evolution. Kansas became the laughingstock of the country and the quality of my education was questioned by professors, colleagues, and employers. Don't make this same mistake again. Please oppose HB2662.
- >
- > Sincerely,
- > Ashlee Robinson
- > Overland Park, KS 66221

Holly Broxterman

From: Megan R <meganembers@gmail.com>
Sent: Tuesday, February 15, 2022 11:49 AM
To: Holly Broxterman
Subject: Testimonial against HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear representatives on the Committee on K-12 Education Budget:

Please don't add additional administrative work to the daily tasks of our already overworked teachers. The logistics of the pandemic has already made it harder for them to work directly with our kids. Yes, they are doing a great job... because they are creative and resilient. We need MORE time available for them working with our kids, not less time because they are online checking boxes.

Thanks for all you do! It's not easy out there.

Sincerely,

Megan Roelofs
(Kansas mom, artist, occupational therapist and teacher enthusiast)

Holly Broxterman

From: Cindy Sears <cindysears3@gmail.com>
Sent: Tuesday, February 15, 2022 10:36 AM
To: Holly Broxterman
Subject: HB2662 will erode our public school system in Kansas

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Dear Representative Broxterman and fellow Representatives,

Please vote no on HB2662. As a now-retired public school teacher, both in our great state of Kansas as well as other states, I've seen what a voucher system can do to families, schools, and communities.

This bill would undermine our already-struggling public schools in Kansas. The voucher system would both divert tax dollars away from public schools and also require more administrative overhead. Both would take already scarce money away from classrooms — from children.

The passing of this bill would result in school closings, eliminate neighborhood schools that build healthy communities, and drive more great teachers out of our state.

The voucher system titled "the parents' bill of rights and academic transparency act" may serve those with means, but many others - especially marginalized families - will be left with the spoils. This does not create healthy communities.

Please vote no!

Sincerely,

Cindy Sears
920 Hilltop Drive
Lawrence, KS 66044

Holly Broxterman

From: Kristin Shuck <kristiann2003@gmail.com>
Sent: Monday, February 14, 2022 5:56 AM
To: Holly Broxterman
Subject: HB2662

Follow Up Flag: Follow up
Flag Status: Flagged

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February 13, 2022
HB 2662
Opponent
Written-Only Testimony
Kristin Shuck, Private Citizen

Teaching has been my passion since I was in middle school. I went to college for 5 years to get my bachelors degree. I hold a masters degree in reading intervention and am currently working on a second masters in special education. In all of the classes I have taken, one thing has been constant: good teachers are able to adapt lessons to the needs of the students. On average, I spend approximately 4 hours weekly writing lesson plans for my students, taking into account their varying educational needs. Sometimes, the materials or resource I use is not available to me in the district-purchased curriculum. Having to plan for these varying needs and anticipate the additional resources needed will make extra work for all educators.

At a time when teachers are leaving the profession in droves and those that stay are not recommending the profession for high school graduates, adding more work will cause more teachers to leave.

As a teacher in an urban district, the loss of quality public education would have dire consequences. Please don't pass bills that send those that remain running for the hills.

--
Kristin Shuck
Elementary Music Teacher
Kansas City, Kansas Public Schools
(913) 327-9798
kristiann2003@gmail.com
NEA-KCK Vice President

Holly Broxterman

From: Luke Sinclair <sinluke@gmail.com>
Sent: Tuesday, February 15, 2022 10:35 AM
To: Holly Broxterman
Subject: I'm a parent of a public school student and I oppose HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear House Committee on K-12 Education Budget:

I am writing in strenuous opposition to House Bill 2662, a bill that will further undermine our public education system and harness it with more bureaucratic requirements and administrative overhead, costing us additional tax-payer dollars. These are antithetical to traditional conservative principles.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment but instead detrimentally impact our families and state. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have greater means, education, time and information on one hand, and families without those who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

As a parent of a public school student in USD 497, I want my daughter's teachers to have the flexibility to address her educational needs as they arise. Locking a district/school/teacher into whatever they can publish before the school year starts hamstrings my daughter's teachers' ability to do so.

Please see that this bill never makes it to the floor.

Luke Sinclair
4308 W. 26th Ter.
Lawrence, KS 66047

Holly Broxterman

From: Joanna Davidson Smith-She Her <cafemojo@hotmail.com>
Sent: Saturday, February 12, 2022 1:34 PM
To: Holly Broxterman
Cc: Kristey Williams; Kyle Hoffman; Valdenia Winn; Stephanie Byers; Susan Estes; Jo Ella Hoye; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas
Subject: Kansas HB #2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Good afternoon members of the Education Committee and my state representatives, As a parent, as a daughter of a retired schoolteacher, a sister of a college professor, a sister-in-law of a school principal, a mother and mother-in-law of elementary school teachers, I am writing this email in complete opposition to HB 2662 entitled, "The Parent's Bill of Rights and Transparency Act." I am strongly opposed to this bill and concerned that it will have lasting negative effects on our students, our teachers, and our school administrators.

First, teaching requires quick decisions and making choices in the best interests of the students entrusted to them each and every day. These are called "teachable moments." This bill will not allow these moments to happen.

Second, this will put undue strain on public schools and staff, causing many teachers to leave the educational system altogether. It will also keep many prospective teachers away from this career.

Finally, public schools and local school boards already have systems in place to "vet" curriculum. Should any issue arise, they have steps in place to take proper action. More legislation in this area is not needed or welcomed. This is a gross overreach of government.

School districts, administrators', and teachers need to focus on what each individual student needs, as the needs arise. As well as on what their community needs, and how to continue to move schools and children through the pandemic in safe and healthy ways. These decisions are best made at the local level. In the interest of all students, their education, and their well-being, I am asking you to please vote against HB 2662. Thank you.

Sincerely,

Joanna Davidson Smith
McPherson, KS

Holly Broxterman

From: Sarah Smith <lucerosarah813@yahoo.com>
Sent: Tuesday, February 15, 2022 10:21 AM
To: Holly Broxterman
Subject: Testimonial against HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear representatives on the Committee on K-12 Education Budget:

I am writing to provide testimonial against House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers will take essential and already scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

Sincerely

Sarah Smith
Mom of 4 children attending USD 497, Lawrence Kansas

Holly Broxterman

From: M. Stone <mandy.l.stone@gmail.com>
Sent: Tuesday, February 15, 2022 11:02 AM
To: Holly Broxterman
Subject: HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear Holly,

I am writing to provide testimonial against House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

Thank you,
Mandy L. Stone, parent of student in KS public school

Holly Broxterman

From: Kelsea Stueve <kelseastueve@gmail.com>
Sent: Saturday, February 12, 2022 11:23 PM
To: Holly Broxterman
Subject: Fwd: HB 2662

Follow Up Flag: Follow up
Flag Status: Completed

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----- Forwarded message -----

From: Kelsea Stueve <kelseastueve@gmail.com>
Date: Fri, Feb 11, 2022, 3:18 PM
Subject: HB 2662
To: <kristey.williams@house.ks.gov>, <kyle.hoffman@house.ks.gov>, <valdenia.winn@house.ks.gov>, <stephanie.byers@house.ks.gov>, <susan.estes@house.ks.gov>, <joella.hoye@house.ks.gov>, <steve.huebert@house.ks.gov>, <timothy.johnson@house.ks.gov>, <brenda.landwehr@house.ks.gov>, <jarrod.ousley@house.ks.gov>, <patrick.penn@house.ks.gov>, <sean.tarwater@house.ks.gov>, <adam.thomas@house.ks.gov>

This is my written only opposition testimony:

Members of the Education Committee:

My name is Kelsea Stueve and I live in Gardner, Kansas.

As a parent and public school teacher, I am writing this in opposition to HB 2662 "The Parent's Bill of Rights and Transparency Act". I am concerned that this bill will have negative effects on students for a number of reasons. First, teaching requires quick decisions. Teachers are making choices in the best interests of their students each day in these teachable moments. This bill will not allow those moments to happen, and students will suffer for it. Second, this will put undue strain on public schools and teachers, causing many teachers to leave education altogether. It will also scare many prospective teachers out of college teaching prep programs. Finally, public school and local school boards already have systems in place to "vet" curriculum. Should an issue arise, they have steps in place to take proper action. More legislation in this area is simply not needed.

School districts, administration, and teachers must focus on what students need, what their local communities need, and how to continue to move schools out of the pandemic. These decisions are best made at a local level. In the best interest of students and their learning, I am asking you to vote against HB 2662.

Sincerely,
Kelsea Stueve

Holly Broxterman

From: Susan Taylor <susandtaylor@yahoo.com>
Sent: Tuesday, February 15, 2022 9:24 AM
To: Holly Broxterman
Subject: Re: HB2662

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Thank you Holly.

To: Chairwoman Kristey Williams and Committee Members Room 546-S, State Capital
Topeka KS 66612

Re: HB2662 Parent Bill of Rights

Dear Rep. Williams and Committee Members:

I write as a retired public school teacher and college educator, a lifelong Kansan and a product of a rural elementary school, public high school and three Kansas colleges and universities. I am writing in opposition to HB2662, also known as the Parent Bill of Rights.

First, requiring all materials to be posted by July 1 creates a heavy workload for teachers as well as an administrative burden for our schools. More importantly, it does not allow the flexibility teachers need to accommodate individual differences, time for reteaching, and time to react to current situation. It does not allow professionals to use their best judgment to exercise the art of teaching.

Second, most rights named in the bill are rights that all parents already have—curriculum review, and in most districts, opt out policies.

Third, it creates a climate of book banning and censorship. Most all schools and libraries have in place now policies allowing parents to request reconsideration of materials Book banning is a dangerous practice more representative of fascist regimes than of our democracy.

Finally, I am a concerned grandparent of three current Kansas elementary students. I believe in order to provide them the best educations possible, we need to respect the professionalism of our teachers and not enact bills like this which will drive many from the teaching profession.

I strongly request that you oppose HB2662. Sincerely,

Dr. Susan Taylor

1400 E Sharp McPherson KS 67460 620-245-4835

Sent from my iPhone

On Feb 15, 2022, at 8:27 AM, Holly Broxterman <Holly.Broxterman@house.ks.gov> wrote:

Susan –

I am unable to open your attachment. Can you please resend or copy the text into the body of the email?

Thank you,

Holly

Holly Broxterman

Committee Assistant for Representative Kristey Williams

K-12 Education Budget

holly.broxterman@house.ks.gov

785-296-3971

286-N

From: Susan Taylor <susandtaylor@yahoo.com>
Sent: Monday, February 14, 2022 5:32 PM
To: Holly Broxterman <Holly.Broxterman@house.ks.gov>
Subject: HB2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear Ms. Broxterman:

Please get the attached letter to the House committee considering HB2662.

Thanks.

Susan Taylor, PhD
1400 E. Sharp St
McPherson KS 67460

Holly Broxterman

From: Linda Tillitson <linda.tillitson@gmail.com>
Sent: Sunday, February 13, 2022 6:45 PM
To: Kristey Williams; Kyle Hoffman; Valdenia Winn; Stephanie Byers; Susan Estes; Jo Ella Hoye; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas; Holly Broxterman
Subject: HB 2662

Follow Up Flag: Follow up
Flag Status: Flagged

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Members of the Education Committee:

As a parent and public school teacher (USD 303), I am writing this in opposition to HB 2662 "The Parent's Bill of Rights and Transparency Act". I am concerned that this bill will have negative effects on students for a number of reasons. First, teaching requires quick decisions. Teachers are making choices in the best interests of their students each day in these teachable moments. This bill will not allow those moments to happen, and students will suffer for it. Second, this will put undue strain on public schools and teachers, causing many teachers to leave education altogether, which is already a major concern. It will also scare many prospective teachers out of college teaching prep programs. Finally, public school and local school boards already have systems in place to "vet" curriculum. Should an issue arise, they have steps in place to take proper action. More legislation in this area is simply not needed.

School districts, administration, and teachers must focus on what students need, what their local communities need, and how to continue to move schools out of the pandemic. These decisions are best made at a local level. In the best interest of students and their learning, I am asking you to vote against HB 2662.

Sincerely,
Linda Tillitson
311 W. Old Highway 4
Ransom, KS 67572

Holly Broxterman

From: Niloufar Vakil <niloufar.vakil@gmail.com>
Sent: Tuesday, February 15, 2022 10:03 AM
Subject: Agains House Bill 2662

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear member for the Kansas State House,

I am writing to provide testimonial against House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars.

I am an educator and a public school product. The approval of this bill would take away educational equity from underrepresented communities like mine.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers in classrooms working with our students, not logging everything they do online. Please do not waste any more tax payer dollars or time on advancing this bill.

Regards,

Nilou Vakil

Holly Broxterman

From: Cyndie Rexer
Sent: Monday, February 14, 2022 8:31 PM
To: Holly Broxterman
Subject: FW: Parental Bill of Rights, HOUSE BILL No. 2662 - opposed

This should have gone to you, not me.

Cyndie Rexer
Senate Education Committee Assistant
Office Assistant to Sen. Molly Baumgardner
785-296-7368
Office 445-S

From: Brianna Vaughn <bvaughndesign@gmail.com>
Sent: Monday, February 14, 2022 4:54 PM
To: Cyndie Rexer <Cyndie.Rexer@Senate.ks.gov>
Cc: Cindy Holscher <Cindy.Holscher@senate.ks.gov>
Subject: Parental Bill of Rights, HOUSE BILL No. 2662 - opposed

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Written only testament on Feb. 14, 2022

Please do NOT vote to pass House Bill No. 2662, Parental Bill of Rights.

This bill is only designed to add to the workload of our already overworked teachers to inevitably drive great teachers out of the Public School system, thus sacrificing the integrity of what has been built into our great school system. I have recently learned of this and in a very short time it was easy to determine and see clearly that this bill is intended to be harmful and destroy the public school system to rather push funds/support for private/charter schools. This is sickening to think that we don't value our school teachers and much needed public school system enough to support them after all that they have worked through, rather than give them yet another spreadsheet and website form to fill out at midnight when our teachers are already working in order to meet the demands required of them by the state, and also teach our kids to succeed as well as become vital citizens.

Please respect the public school system and vote NO on House Bill No. 2662. I am a strong opponent of this bill, with 2 in the public school system currently, the daughter of a teacher, and a proud supporter of what our public school system should be and should be supported to become. This bill only aims to erode what our founding fathers set forth in this country - to provide education for all, not limit education to many.

Thank you for your service.

Brianna Vaughn

Holly Broxterman

From: Jessica Weiner <birdbean79@gmail.com>
Sent: Tuesday, February 15, 2022 11:59 AM
To: Holly Broxterman
Cc: Stephanie Byers; Susan Estes; Steve Huebert; Timothy Johnson; Jarrod Ousley; Patrick Penn; Kyle Hoffman; Valdenia Winn
Subject: VOTE NO HB2662

Follow Up Flag: Follow up
Flag Status: Flagged

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Please vote no to HB2662

My name is Jessica Weiner (Bird). I am the only parent of a kindergartener at Woodlawn Elementary in Lawrence.

In Lawrence we have been busy working with district 497; school board, administration, and in-school staff, to balance a multimillion dollar budget gap in a way that is equitable and measured.

I, personally, want what's best for my little girl, Sylvie, ofcourse, but also, all the children of our district, the staff, teachers, and school families.

HB2662 WILL BE A DETRIMENT TO THE HEALTHY FUNCTIONALITY OF OUR EDUCATIONAL SYSTEM.

We have been working hard in Lawrence, not just to get funds where they are needed most, but ENERGY, and TIME. DO NOT vote to put further administrative burdens on teachers, who are struggling as is, to give their energy and time to what's needed most; their real jobs: Teaching our kids, and helping to provide a supportive and stable environment in which they can learn.

My father is a pediatrician, and him, and MANY of his colleagues will attest to the fact that compliance with electronic records laws has taken away time and energy from their' REAL WORK; caring for patients.

LET TEACHERS TEACH.

DO NOT HOLD THEM ACCOUNTABLE TO THESE ABSURD PRACTICES. DO NOT CREATE AT ATMOSPHERE WHERE TEACHERS FEEL THEY ARE BEING HELD UNDER A MICROSCOPE, CONSTANTLY SUBJECT TO REPRISALS.

For the kids of Kansas, the families, the teachers:

LET THEM DO THEIR JOB

VOTE NO to HB2662

Thank you for your time and your service to education

Jessica Weiner (Bird)

Holly Broxterman

From: Sheila Wells-Moreaux <sheilaw29@hotmail.com>
Sent: Tuesday, February 15, 2022 12:29 PM
To: Holly Broxterman; Stephanie Byers; Susan Estes; Jo Ella Hoye; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas; Kristey Williams; Kyle Hoffman; Valdenia Winn
Subject: HB2662

Follow Up Flag: Follow up
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I am writing to provide a testimonial against House Bill 2662, as it will further undermine our public education system and provide more bureaucracy and administrative overhead, costing us tax-payer dollars. As a former leader in a school, district, state department of education, and now a university, I strongly oppose this bill.

Voucher systems like the one introduced in HB2662 are written to sound like empowerment, but essentially impact our families and our state in detrimental ways. Vouchers take scarce funding from students in public schools and give those resources to unaccountable private schools. They create more gaps between those who have more means, more education, and more time and information, and the working-class families who already struggle to get kids to school.

Additionally, this bill would create more administrative paperwork in the form of "oversight," when we need to get back to basics. We need teachers in classrooms working with our students, not logging everything they do online. Please do not waste any more taxpayer dollars or time on advancing this bill.

Sheila Wells-Moreaux, Ed.D.

Holly Broxterman

From: Lynette Wescott <lynettejwescott@gmail.com>
Sent: Sunday, February 13, 2022 3:11 PM
To: Holly Broxterman
Subject: RE: HB2662 Parent Bill of Rights

Follow Up Flag: Follow up
Flag Status: Flagged

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February 13, 2022
Chairwoman Kristey Williams and Committee Members
Room 546-S, State Capital
Topeka, KS 66612

RE: HB2662 Parent Bill of Rights

Dear Representative Williams and Committee Members,

I am a teacher of 27 years who lives in Crawford County. I am writing in opposition to HB2662 also referred to as the Parent Bill of Rights.

My Concerns:

All materials posted: HB 2662, New Sec. 2, (a), 2 and 3

In terms of posting curriculum, lessons, you would be hard pressed to find a school district that does not give parents and students access to state standards, digital login codes for textbooks, digital grading systems such as Power School, a learning management system such as Canvas or Google Classroom where students complete digital lessons, school library card catalogs, and individual teacher websites. Teachers are accessible via email, texting apps like Remind, school websites, phones, and school events. Schools host open houses so parents can visit schools and ask questions. Parents are welcome stakeholders in school buildings.

The process of approval and the timeline for posting does not allow teachers to make accommodations for learners. If students are struggling to learn fractions or a student with a learning disability needs a lower Lexile of materials, teachers would not be able to provide those materials in a timeline manner to meet the unique learning needs of students. Teachers would be forced to choose which law to violate: an Individual Education Plan of a student receiving special education services that requires modified materials or a state law regulating curriculum.

The bill or any version is unnecessary; and the burden to fulfill the requirements will reduce the time teachers have to plan, communicate, grade, evaluate, and participate in professional development that directly benefits individual student learning.

There are many other reasons: increase on an overburdened teacher schedule, another reason for young people to not enter the field of education, copyright laws, promotes book banning by one vote, and finally, students need help monitoring their phones not their homework.

I view this bill and others like it, as an attack on teachers' professionalism and a step to dismantling our public school system.

I do not support the HB 2662 or others that may try to replicate the same regulations. Each of these bills is an attack on schools, does not benefit students, and demoralizes teachers. There are over 41,000 teachers in Kansas. We will not be

silent about school vouchers, KPERS, or bills like SB 393, HB 2550, and HB 2553.

Sincerely,
Lynette Wescott
1201 E. 690
Arcadia, KS 66711
lynettejwescott@gmail.com

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Sincerely,

Lynette Wescott

Holly Broxterman

From: Kraig Westhoff <kwesthoff85@gmail.com>
Sent: Monday, February 14, 2022 12:31 PM
To: Molly Baumgardner; Renee Erickson; Dinah Sykes; Brenda Dietrich; Beverly Gossage; Kristen O'Shea; Pat Pettey; Alicia Straub; Gene Suellentrop; Cyndie Rexer; Holly Broxterman; Kristey Williams; Kyle Hoffman; Valdenia Winn; Stephanie Byers; Susan Estes; Jo Ella Hoyer; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas
Subject: RE: HB2662, SB33 & SB393
Attachments: HB2662, SB33 & SB393.docx.pdf

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February 14, 2022

RE: HB2662, SB33 & SB393

Dear Committee Members,

Hello my name is Kraig Westhoff. I am a Junior High Social Studies Teacher who lives in Topeka and teaches in a Rural School District. I am writing in opposition to opposition to HB2662, SB33 & SB393

According to the proposed legislation, all teaching materials would have to be posted by July 1st. This is putting a heavy workload on teachers during a time they are not being paid for, or the time they are using to further their own education to better serve their students. Taking away this valuable time means less time for families, less time to find new materials, and less effective education.

This will almost certainly lead to a lack of flexibility for necessary changes. Once teachers are "locked in" on their materials for the year, teachers would not be able to change pace of teaching if students need more help or need to move at a quicker pace.

Also the rights identified in part of this legislation are rights that all parents already have. School districts already have curriculum available for review if parents ask, and personally I have posted all my lessons, content and materials on Google Classroom to all my students for the past 5 years. Each year new material is added or taken away to better reflect the needs of my students, and this ability would be stripped by these bills.

This legislation will lead to a devaluing of teaching professionals due to a lack of trust or trained professionals and bring on more stress on an already stressful profession, and most likely will add to the teacher shortage.

The teachers I have spoken to about this have universally condemned it. I ask you how are we supposed to know a year in advance what questions our students will ask? Add new materials that can better explain topics? Help our students in growing into good citizens if we constrain them by stating we can't tell them about current events because we didn't submit it for approval.

I ask that you please do not consider these bills and see them for what they are, an unfair burden placed on teachers .

Thank you,
Kraig T. Westhoff
3147 SW Tutbury Town Rd
Topeka KS 66614
kwesthoff85@gmail.com

Holly Broxterman

From: Nathan Whitman <writerwhitman@gmail.com>
Sent: Monday, February 14, 2022 12:27 PM
To: Holly Broxterman
Subject: Concerns Regarding HB 2662

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Members of the Education Committee:

As a public school teacher in Derby USD 260, I am writing this in opposition to HB 2662 "The Parent's Bill of Rights and Transparency Act." I am concerned that this bill will have negative effects on students for a number of reasons.

First, teaching requires quick decisions. Teachers are making choices in the best interests of their students each day in these teachable moments. This bill will not allow those moments to happen, and students will suffer for it.

Second, this will put undue strain on public schools and teachers, causing many teachers to leave education altogether. It will also scare many prospective teachers out of college teaching prep programs.

For example: How does a history or American literature teacher teach about various time periods in history if parents want to opt their child out of the curriculum -- or persecute a teacher for it? I don't know how a teacher can talk about the Harlem Renaissance or Puritans or the foundations of the United States without mentioning slavery and racism and inequality. How does an upper-level art teacher explore the Italian Renaissance with such extreme measures put upon censoring nudity? The answer is simple: one cannot. But, most already know this.

This -- and other bills -- are designed to further instill distrust and to dismantle the public education system as we know it so that school vouchers can pass, rich parents can get tax breaks to subsidize their children's private schooling, all while creating an uneducated working class that will vote against their own best interests.

Public school and local school boards already have systems in place to "vet" curriculum. Should an issue arise, they have steps in place to take proper action. More legislation in this area is simply not needed.

School districts, administration, and teachers must focus on what students need, what their local communities need, and how to continue to move schools out of the pandemic. These decisions are best made at a local level. In the best interest of students and their learning, I am asking you to vote against HB 2662. This committee should not even be considering such an abhorrent bill.

Sincerely,

Nathan Whitman
2003 N Teal Brook St
Wichita, KS 67235

Holly Broxterman

From: Jenny Wilcox <jennyandbrennan@yahoo.com>
Sent: Saturday, February 12, 2022 6:23 PM
To: Holly Broxterman
Subject: Opponent testimony for HB2662

Follow Up Flag: Follow up
Flag Status: Completed

EXTERNAL: This email originated from outside the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

I would like to submit the following statement as opponent written testimony for HB2662. My name is Jennifer Wilcox and I live in Topeka, Kansas.

My name is Jennifer Wilcox from Topeka, Kansas.

This is my 25th year as a public school teacher in Kansas. In 2014, I was a semifinalist for Kansas Teacher of the Year, and in 2016 I was named a Kansas Master Teacher. I love being a 7th grade math teacher, and I try to bring passion and dedication to my job every single day.

As a teacher and parent, I am asking you NOT to support the provision of HB2662 which will require schools to post lists of all instructional materials used.

Last week, my class was learning about integers. My instructional materials included a set of notes I created about absolute value, a game I created to introduce integer rules, 3 digital games for practice, 3 digital assignments, a quiz my PLC wrote, an instructional video, an Olympics project, and an open-ended problem-solving assignment. There were also two times where we were informally practicing skills that I knew my students were struggling with, so I made up some problems to address my students' needs. We also have an ongoing project of creating scale models of monuments around the world, and we were working on creating scale models of the Taj Mahal, Mount Rushmore, the Golden Gate Bridge, Leaning Tower of Pisa, and the Colosseum. My accelerated math class was learning about combining like terms. The instructional materials included a substitution crossword puzzle I created, a notes sheet I created, 2 digital slide show activities that I created, a quiz my PLC created, an instructional video that we watched, a digital game for practice. We also did some informal practice to address student needs and questions. By the way, last week was only 4 days because of a snow day...so this list is a little shorter than usual.

According to the bill, the activities that came from my district textbook would not have to be reported individually because the district could just post the table of contents. Of what I listed above, this would be 3 of the digital assignments. Everything else would have to be listed individually along with the title, author, organization, and website link. I'm not quite sure how I would have to document the informal, on-the-fly practice that I realize my students need while I am teaching a lesson but couldn't really plan ahead for. It would probably take me about half an hour a week to create this list. I get 45 minutes of plan time a day, so I would be spending almost 15% of my plan time each week completing this task which would have absolutely NO positive benefit for my students.

What problem is this trying to solve? Who is benefitting from this extra work that I will be tasked with? Certainly not my students! Would the parents of my students benefit from this? I doubt it, as they could access the majority of these materials by looking at the Google Classroom of their student or looking through their child's binder or notebook. In fact, the parents of my students would get more information by simply looking through what is posted on Google Classroom, as this would allow them to actually see the content of the activity and

not just the name of the activity on a list. Wouldn't the parents of my students prefer that I spend my plan time actually planning activities that their children will find engaging or activities that will help their children understand the content better? Wouldn't parents prefer that I spend my plan time giving their children useful, timely feedback? As a professional educator, I can tell you that giving students timely, individualized feedback is time-intensive for teachers, but it is one of the most effective instructional strategies with an effect size of 0.74 on student growth. I would like to be able to spend my time at school doing things that will have benefits for my students and the families that I serve. I certainly know as a parent of two public school students that I hope their teachers don't have to waste their time jumping through these ridiculous hoops.

Please do not support HB2662 which will create mountains of busywork for already overworked teachers, and take away from the important work of teaching our students. Please feel free to get in touch if you have any questions. Thank you.

Holly Broxterman

From: Meagan Zampieri-Lillpopp <megzee@gmail.com>
Sent: Tuesday, February 15, 2022 11:10 AM
To: Holly Broxterman; Kristey Williams; Kyle Hoffman; Valdenia Winn; Stephanie Byers; Susan Estes; Jo Ella Hoye; Steve Huebert; Timothy Johnson; Brenda Landwehr; Jarrod Ousley; Patrick Penn; Sean Tarwater; Adam Thomas
Subject: HB 2662 written testimony

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HB 2662 is an *unfunded mandate*, which would require districts to employ MORE administrative staff in a time when districts are trying to move funds back into the classroom. It would also extend teacher contracts beyond what is sustainable at the same time because of the additional work required of them.

Anyone who would like to see what their children are learning in real-time has access to parent portals and is free to visit classrooms. School staff welcome and encourage parent involvement in children's learning.

Anyone who has objection to materials presented or offered in classrooms has a means of making objections per district policy already--by simply talking to a teacher or principal.

Demanding administrative work to satisfy state mandates eliminates the local control that *locally elected officials* currently hold.

As a public school parent, I object to state-mandated busywork from my district's teachers that is not going to contribute one iota to my child's development into the adult he needs to be.

As a locally elected official, I heartily object to the strains that this bill would place on our already-stretched budgets and *being forced to increase technology administration time and cost*.

As a citizen, I think it is short-sighted and irresponsible of you to waste my taxpayer-funded time you are spending in committee on these bills that will inevitably increase the teacher shortage and force people to move to other states where their legislatures support public education and respect the professional status of public servants.

Public education is the backbone of my Kansas.

Do your work to fund our schools, then let our locally-accountable districts decide what we need.

Thank you.

Meagan Zampieri-Lillpopp
Parent
Librarian
School Board Member
Kansan
Resident, Hays America