

2021 DYSLEXIA UPDATE



ACCOUNTABILITY

KESA: Data Collection of EOYA for grades K-2

In Spring of 2021, voluntary reporting of spring assessment scores for grades K-2 were collected:

- Phoneme Segmentation Fluency: (Kindergarten): ability to separate words into 3-4 phonemes.
- Nonsense Word Fluency (First grade): ability to apply phonetic code
- Oral Reading Fluency (Second grade): ability to read connected text

Data Collection of Staff trained

In Fall of 2021, districts reported staff trained using the criteria adopted by the KSBE using the SO66.

RESOURCES

Dyslexia Handbook

Housed on the KSDE Dyslexia webpage, this resource highlights screening, evidence-based reading instruction, the structured literacy framework, and reading intervention recommendations.

Dyslexia Training Videos

Allowing for a deeper dive in training and asynchronous learning, experts across the state created videos, training materials, and quizzes for structured literacy elements, dyslexia, screening, and progress monitoring. These resources are housed on the Teaching and Learning website:

<https://kansasteachingandleadingproject.org/literacy-resources/>

Middle school & High school videos and training materials

With over a thousand hits on the series, the middle school and high school training videos assist with training on oral reading fluency requirements if students do not pass the nationally normed comprehension assessment in grades 6-12, evidence-based vocabulary instruction, and verbal reasoning to support comprehension. Training throughout the spring also impacted hundreds of teachers, curriculum directors, and administrators.

Three-year possible rollout

Information concerning a possible 3-year plan for rollout incorporating training, screening, structured literacy, and a tiered instructional model.

Universal Screener Crosswalk

A crosswalk was developed that communicated K-12 assessment required for districts and 5 most popular vendors used throughout the state. It allowed districts to understand where vendors did not meet KSBE guidelines for subtests, so the district may find assessments to meet requirements of the subtest.

Approved Programs List

A list of programs and supplementary materials have been collected that meets the strongest level of evidence for ESSA. These materials will added the Special Education and Title Services list in spring of 2022.

HIGHER EDUCATION

IDA Standards Review

KSDE along with Kansas higher education institutions reviewed undergraduate objectives to determine if, when, and where the International Dyslexia Association standards were taught.

Assessment

Assessments that cover dyslexia, structured literacy, and the science of reading are being submitted to KSDE for review and feedback. These assessments are to be administered starting the 2022-2023 school year after the institution's class of choice. Multiple reviews and feedback have occurred.

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