Substitute for Substitute for HOUSE BILL No. 2512

By Committee on K-12 Education Budget

3-17

AN ACT concerning education; making and concerning appropriations for 1 2 fiscal years ending June 30, 2022, June 30, 2023, and June 30, 2024, 3 for the state department of education; establishing the legislature's 4 intention to focus on academic achievement; enacting the every child 5 can read act to support literacy proficiency by third grade; authorizing 6 the state board of education and school districts to allow students to 7 earn course credit through alternative educational opportunities outside 8 the traditional classroom; making members of or persons employed by 9 the Kansas state high school activities association mandatory reporters 10 of child abuse and neglect; requiring the board of education of each school district to consider the district building needs assessment and 11 state academic assessments when approving the budget of the school 12 13 district; requiring school districts to allow for part-time enrollment of 14 certain students; establishing an alternative method for calculating 15 virtual school graduation rates; prohibiting virtual schools from offering or providing any financial incentives to entice a student to 16 17 enroll; authorizing virtual school state aid for students who are credit deficient; amending the tax credit for low income students scholarship 18 19 program to allow students who are seven years of age or under to 20 participate in the program without the need for prior enrollment in a 21 public school; requiring the state department of education to provide an 22 annual written report on academic achievement outcomes; amending 23 K.S.A. 38-2223, 72-3120, 72-3713 and 72-3715 and K.S.A. 2021 Supp. 24 72-1163, 72-4352, 72-5178 and 72-5462 and repealing the existing 25 sections.

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Be it enacted by the Legislature of the State of Kansas: Section 1.

28 Sect 29

DEPARTMENT OF EDUCATION

- - (b) On the effective date of this act, of the \$14,109,493 appropriated for the above agency for the fiscal year ending June 30, 2022, by section

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- 2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state general fund in the operating expenditures (including official hospitality) account (652-00-1000-0053), the sum of \$25,749 is hereby lapsed.
- (c) On the effective date of this act, of the \$41,853,675 appropriated for the above agency for the fiscal year ending June 30, 2022, by section 2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state general fund in the KPERS school employer contributions non-USDs account (652-00-1000-0100), the sum of \$7,789,076 is hereby lapsed.
- (d) On the effective date of this act, of the \$537,971,506 appropriated for the above agency for the fiscal year ending June 30, 2022, by section 2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state general fund in the KPERS school employer contributions USDs account (652-00-1000-0110), the sum of \$35,135,965 is hereby lapsed.
- (e) On the effective date of this act, of the \$2,524,235,833 appropriated for the above agency for the fiscal year ending June 30, 2023, by section 3(a) of chapter 114 of the 2021 Session Laws of Kansas from the state general fund in the state foundation aid account (652-00-1000-0820), the sum of \$66,430,787 is hereby lapsed.

Sec. 2.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2023, the following:

Operating expenditures (including

official hospitality) (652-00-1000-0053)......\$14,200,772 *Provided*, That any unencumbered balance in the operating expenditures (including official hospitality) account in excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023: Provided further, That the above agency shall expend moneys in such account to fix, charge and collect fees from each unified school district based on the full-time equivalent enrollment of each school district to fund the dyslexia coordinator position in the above agency: And provided further, That all fees received for such program shall be deposited in the state treasury in accordance with the provisions of K.S.A. 75-4215, and amendments thereto, and shall be credited to the state general fund: And provided further, That the aggregate total of such fees for the fiscal year ending June 30, 2023, for such position shall not exceed \$100,000. Supplemental state aid (652-00-1000-0840)......\$15,810,000 Center for READing (652-00-1000-0080).....\$80,000 *Provided.* That the above agency shall expend moneys in such account to provide a project manager grant to the center for reading at Pittsburg state university to: (1) Assist in the development and support of a science of reading curricula for the state educational institutions and colleges based on the knowledge and practice standards that have been adopted by the

1 state department of education; (2) develop and support a recommended 2 dyslexia textbook list for in-class learning for school districts to use; (3) 3 develop and support a recommended dyslexia resources list for in-class 4 learning for school districts to use; (4) provide knowledge and support for 5 a train the trainer program and professional development curriculum for school districts to use; and (5) provide knowledge and support for 6 7 developing a list of qualified trainers for school districts to hire. 8 KPERS-school employer 9 contributions-non-USDs (652-00-1000-0100).....\$37,714,422 *Provided*. That any unencumbered balance in the KPERS-school employer 10 contributions-non-USDs account in excess of \$100 as of June 30, 2022, is 11 12 hereby reappropriated for fiscal year 2023. 13 **KPERS-school** employer 14 contributions-USDs (652-00-1000-0110)......\$520,780,609 15 *Provided*. That any unencumbered balance in the KPERS-school employer 16 contributions-USDs account in excess of \$100 as of June 30, 2022, is 17 hereby reappropriated for fiscal year 2023. 18 ACT and workkeys assessments 19 program (652-00-1000-0140).....\$2,800,000 20 Mental health intervention 21 22 Provided, That any unencumbered balance in the mental health 23 intervention team pilot account in excess of \$100 as of June 30, 2022, is 24 hereby reappropriated for fiscal year 2023: Provided further, That 25 expenditures shall be made by the above agency from the mental health 26 intervention team pilot account during fiscal year 2023 for mental health 27 intervention team school liaisons employed by those school districts 28 participating in the mental health intervention team pilot program: And provided further, That the salaries and wages for school liaisons shall be 29 30 matched by participating school districts on a \$3 of state moneys for \$1 of 31 school district moneys basis: And provided further, That each school 32 district that participated in the mental health intervention team pilot 33 program during fiscal year 2022 shall continue to receive an amount of 34 moneys not less than the amount from such account or fund such school 35 district received in fiscal year 2022 so long as the school district maintains 36 a substantially similar program participation level in fiscal year 2023: And 37 provided further, That the remaining unencumbered moneys in the mental 38 health intervention team pilot account shall be used to expand the program 39 to school districts that have not previously participated in the program and 40 to contract with a third-party entity to conduct a study of the effectiveness 41 of the program and suggest improvements to the program: And provided 42 further, That, if such remaining moneys are not fully expended on new 43 school district programs and the third-party study, the above agency shall

1	expend such moneys on school districts that seek to expand existing
2	programs: And provided further, That the department of education shall
3	provide a report on or before January 1, 2023, to the director of the budget
4	and the director of legislative research that includes performance
5	measures, developed in consultation with the Kansas department for aging
6	and disability services, that illustrate the effectiveness of the mental health
7	intervention team pilot program.
8	Juvenile transitional crisis
9	center pilot (652-00-1000-0210)\$300,000
10	Education commission of the states (652-00-1000-0220)\$67,700
11 12	School safety hotline (652-00-1000-0230)
13	School district juvenile detention
14	facilities and Flint Hills job corps
15	center grants (652-00-1000-0290)\$5,060,528
16	Provided, That any unencumbered balance in the school district juvenile
17	detention facilities and Flint Hills job corps center grants account in excess
18	of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023:
19	Provided further, That expenditures shall be made from the school district
20	juvenile detention facilities and Flint Hills job corps center grants account
21	for grants to school districts in amounts determined pursuant to and in
22	accordance with the provisions of K.S.A. 72-1173, and amendments
23	thereto.
24	School food assistance (652-00-1000-0320)\$2,510,486
25	Mentor teacher (652-00-1000-0440)\$1,300,000
26	Educable deaf-blind and severely handicapped
27	children's programs aid (652-00-1000-0630)\$110,000
28	Special education
29	services aid (652-00-1000-0700)\$520,380,818
30	Provided, That any unencumbered balance in the special education
31	services aid account in excess of \$100 as of June 30, 2022, is hereby
32	reappropriated for fiscal year 2023: Provided further, That expenditures
33	shall not be made from the special education services aid account for the
34 35	provision of instruction for any homebound or hospitalized child, unless
36	the categorization of such child as exceptional is conjoined with the categorization of the child within one or more of the other categories of
30 37	exceptionality: <i>And provided further</i> ; That expenditures shall be made from
38	this account for grants to school districts in amounts determined pursuant
39	to and in accordance with the provisions of K.S.A. 72-3425, and
40	amendments thereto: <i>And provided further</i> , That expenditures shall be
41	made from the amount remaining in this account, after deduction of the
42	expenditures specified in the foregoing provisos, for payments to school
43	districts in amounts determined pursuant to and in accordance with the

1	provisions of K.S.A. 72-3422, and amendments thereto.
2	Governor's teaching excellence scholarships
3	and awards (652-00-1000-0770)\$360,693
4	Professional development
5	state aid (652-00-1000-0860)\$1,770,000
6	School safety and security grants\$5,000,000
7	Provided, That expenditures shall be made from the school safety and
8	security grants account for fiscal year 2023 for disbursements of grant
9	moneys approved by the state board of education for the: Acquisition and
10	installation of security cameras and any other systems, equipment and
11	services necessary for security monitoring of facilities operated by a
12	school district and for securing doors, windows and any entrances to such
13	facilities; and salaries and wages, and associated fringe benefits, for newly
14	created positions of school resource officers and the costs associated with
15	any newly created school resource officers provided by the city or county
16	of such school district: Provided further, That all moneys expended for
17	school safety and security grants for fiscal year 2022 shall be matched by
18	the receiving school district on a \$1-for-\$1 basis from other moneys of the
19	district that may be used for such purpose.
20	(b) There is appropriated for the above agency from the following
21 22	special revenue fund or funds for the fiscal year ending June 30, 2023, all
23	moneys now or hereafter lawfully credited to and available in such fund or funds, except that expenditures other than refunds authorized by law and
23	transfers to other state agencies shall not exceed the following:
25	School district capital outlay state aid fund
26	Educational technology
27	coordinator fund (652-00-2157)
28	Provided, That expenditures shall be made by the above agency for the
29	fiscal year ending June 30, 2023, from the educational technology
30	coordinator fund of the department of education to provide data on the
31	number of school districts served and cost savings for those districts in
32	fiscal year 2023 in order to assess the cost effectiveness of the position of
33	educational technology coordinator.
34	Communities in schools
35	program fund (652-00-2221)No limit
36	Inservice education workshop
37	fee fund (652-00-2230)
38	Provided, That expenditures may be made from the inservice education
39	workshop fee fund for operating expenditures, including official
40	hospitality, incurred for inservice workshops and conferences: Provided
41	further, That the state board of education is hereby authorized to fix,
42	charge and collect fees for inservice workshops and conferences: And
43	provided further, That such fees shall be fixed in order to recover all or

1	part of such operating expenditures incurred for inservice workshops and
2	conferences: And provided further, That all fees received for inservice
3	workshops and conferences shall be deposited in the state treasury in
4	accordance with the provisions of K.S.A. 75-4215, and amendments
5	thereto, and shall be credited to the inservice education workshop fee fund.
6	Federal indirect cost
7	reimbursement fund (652-00-2312)No limit
8	Conversion of materials and
9	equipment fund (652-00-2420)
10	School bus safety fund (652-00-2532)
11	State safety fund (652-00-2538)
12	Provided, That notwithstanding the provisions of K.S.A. 8-272, and
13	amendments thereto, or any other statute, funds shall be distributed during
14	fiscal year 2023 as soon as moneys are available.
15	Motorcycle safety fund (652-00-2633)No limit
16	Teacher and administrator
17	fee fund (652-00-2723)
18	Service clearing fund (652-00-2869)No limit
19	School district capital
20	improvements fund (652-00-2880)No limit
21	<i>Provided,</i> That expenditures from the school district capital improvements
22	fund shall be made only for the payment of general obligation bonds
23	approved by voters under the authority of K.S.A. 72-5457, and
24	amendments thereto.
25	Reimbursement for
26	services fund (652-00-3056)
27	ESSA – student support academic enrichment –
28	federal fund (652-00-3113)
29	Educationally deprived
30	children – state operations –
31	federal fund (652-00-3131)
32	Food assistance –
33	federal fund (652-00-3230)
34	Elementary and secondary school aid –
35	federal fund (652-00-3233)
36	Education of handicapped children
37	fund – federal (652-00-3234)
38	Community-based
39	child abuse prevention –
40	federal fund (652-00-3319)
41	TANF children's programs – federal fund (652-00-3323)
42	21 st century community learning centers –
43	71st century community learning centers —

1	federal fund (652-00-3519)
2	State assessments –
3	federal fund (652-00-3520)
4	Rural and low-income schools program –
5	federal fund (652-00-3521)No limit
6	Language assistance state grants –
7	federal fund (652-00-3522)
8	State grants for improving teacher quality –
9	federal fund (652-00-3526)
10	State grants for improving
11	teacher quality – federal fund –
12	state operations (652-00-3527)
13	Food assistance – school
14	breakfast program –
15	federal fund (652-00-3529)
16	Food assistance – national
17	school lunch program –
18	federal fund (652-00-3530)
19	Food assistance – child
20	and adult care food program –
21	federal fund (652-00-3531)
22	Elementary and secondary school aid –
23	federal fund – local education
24	agency fund (652-00-3532)
25	Education of handicapped
26	children fund – state operations –
27	federal fund (652-00-3534)
28	Education of handicapped
29	children fund – preschool –
30	federal fund (652-00-3535)
31	Education of handicapped
32	children fund – preschool state
33	operations – federal (652-00-3536)
34	Elementary and secondary school
35	aid – federal fund – migrant
36	education fund (652-00-3537)
37	Elementary and secondary school aid –
38	federal fund – migrant education –
39	state operations (652-00-3538)
40	Vocational education title II –
41	federal fund (652-00-3539)
42	Vocational education title II – federal fund –
43	state operations (652-00-3540)

1	Educational research grants and
2	projects fund (652-00-3592)No limit
3	Local school district contribution program
4	checkoff fund (652-00-7005)
5	Provided, That notwithstanding the provisions of K.S.A. 79-3221n, and
6	amendments thereto, or any other statute, during the fiscal year ending
7	June 30, 2023, any moneys in such fund where a taxpayer fails to
8	designate a unified school district on such taxpayer's individual income tax
9	return may be expended by the above agency to distribute to unified
10	school districts.
11	Governor's teaching excellence
12	scholarships program
13	repayment fund (652-00-7221)No limit
14	Provided, That all expenditures from the governor's teaching excellence
15	scholarships program repayment fund shall be made in accordance with
16	K.S.A. 72-2166, and amendments thereto: Provided further, That each
17	such grant shall be required to be matched on a \$1-for-\$1 basis from
18	nonstate sources: <i>And provided further</i> , That award of each such grant shall
19	be conditioned upon the recipient entering into an agreement requiring the
20	grant to be repaid if the recipient fails to complete the course of training
21	under the national board for professional teaching standards certification
22	program: And provided further, That all moneys received by the
23	department of education for repayment of grants made under the
24	governor's teaching excellence scholarships program shall be deposited in
25	the state treasury in accordance with the provisions of K.S.A. 75-4215, and
26	amendments thereto, and shall be credited to the governor's teaching
27	excellence scholarships program repayment fund.
28	Private donations, gifts, grants and
29	bequests fund (652-00-7307)
30	Family and children
31	investment fund (652-00-7375)
32	State school district
33	finance fund (652-00-7393)
34	Mineral production
35	education fund (652-00-7669-7669)
36	(c) There is appropriated for the above agency from the children's
37	initiatives fund for the fiscal year ending June 30, 2023, the following:
38	Children's cabinet
39	accountability fund (652-00-2000-2402)
40	Provided, That any unencumbered balance in the children's cabinet
41 42	accountability fund account in excess of \$100 as of June 30, 2022, is
42	hereby reappropriated for fiscal year 2023.
43	CIF grants (652-00-2000-2408)\$20,729,848

1 Provided. That any unencumbered balance in the CIF grants account in excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2 3

- 4 Parent education program (652-00-2000-2510).....\$8,437,635
- 5 Provided. That any unencumbered balance in the parent education
- program account in excess of \$100 as of June 30, 2022, is hereby 6
- 7 reappropriated for fiscal year 2023: Provided further, That expenditures
- 8 from the parent education program account for each such grant shall be
- 9 matched by the school district in an amount that is equal to not less than
- 10 50% of the grant.

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- Pre-K pilot (652-00-2000-2535).....\$4,200,000 11 12
 - Early childhood infrastructure....\$1,400,773
- 13 Imagination library....\$500,000 14
 - (d) On July 1, 2022, or as soon thereafter as moneys are available, notwithstanding the provisions of K.S.A. 8-1,148 or 38-1808, and amendments thereto, or any other statute, the director of accounts and reports shall transfer \$50,000 from the family and children trust account of the family and children investment fund (652-00-7375-7900) of the department of education to the communities in schools program fund (652-00-2221-2400) of the department of education.
 - (e) On March 30, 2023, and June 30, 2023, or as soon thereafter as moneys are available, notwithstanding the provisions of K.S.A. 8-267 or 8-272, and amendments thereto, or any other statute, the director of accounts and reports shall transfer \$550,000 from the state safety fund (652-00-2538-2030) to the state general fund: *Provided*, That the transfer of such amount shall be in addition to any other transfer from the state safety fund to the state general fund as prescribed by law: Provided further. That the amount transferred from the state safety fund to the state general fund pursuant to this subsection is to reimburse the state general fund for accounting, auditing, budgeting, legal, payroll, personnel and purchasing services and any other governmental services that are performed on behalf of the department of education by other state agencies that receive appropriations from the state general fund to provide such services.
 - (f) On July 1, 2022, and quarterly thereafter, the director of accounts and reports shall transfer \$73,750 from the state highway fund (276-00-4100-4100) of the department of transportation to the school bus safety fund (652-00-2532-2300) of the department of education.
 - (g) On July 1, 2022, the director of accounts and reports shall transfer an amount certified by the commissioner of education from the motorcycle safety fund (652-00-2633-2050) of the department of education to the motorcycle safety fund (561-00-2366-2360) of the state board of regents: Provided, That the amount to be transferred shall be determined by the

commissioner of education based on the amounts required to be paid pursuant to K.S.A. 8-272(b)(2), and amendments thereto.

- (h) On July 1, 2022, or as soon thereafter as moneys are available, the director of accounts and reports shall transfer \$70,000 from the USAC Erate program federal fund (561-00-3920-3920) of the state board of regents to the education technology coordinator fund (652-00-2157-2157) of the department of education.
- (i) There is appropriated for the above agency from the Kansas endowment for youth fund for the fiscal year ending June 30, 2023, the following:

Children's cabinet administration (652-00-7000-7001)......\$260,535 *Provided,* That any unencumbered balance in the children's cabinet administration account in excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023.

- (j) During the fiscal year ending June 30, 2023, the commissioner of education, with the approval of the director of the budget, may transfer any part of any item of appropriation for fiscal year 2023 from the state general fund for the department of education to another item of appropriation for fiscal year 2023 from the state general fund for the department of education. The commissioner of education shall certify each such transfer to the director of accounts and reports and shall transmit a copy of each such certification to the director of legislative research.
- (k) There is appropriated for the above agency from the expanded lottery act revenues fund for the fiscal year ending June 30, 2023, the following:

KPERS – school employer

(1) During the fiscal year ending June 30, 2023, in addition to the other purposes for which expenditures may be made by the above agency from the state general fund or from any special revenue fund or funds for fiscal year 2023 as authorized by section 3 of chapter 114 of the 2021 Session Laws of Kansas, this or other appropriation act of the 2022 regular session of the legislature, expenditures shall be made by the above agency from the state general fund or from any special revenue fund or funds for fiscal year 2023 for communities in schools in an amount not less than

\$100,000.

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2 (m) In addition to the other purposes for which expenditures may be 3 made by the above agency from the moneys appropriated from the state 4 general fund or from any special revenue fund or funds for fiscal year 5 2023, expenditures shall be made by the above agency from such moneys 6 to implement a fee-for-service model to fund the implementation of the 7 Math Nation program: Provided, That such program shall be used by 8 unified school districts that had 50% or more of the district's students 9 enrolled in grade 7 through grade 12 score below proficient, at level 1 or 10 level 2, on the statewide math assessment in the preceding school year and to provide professional development for such program: *Provided further*, 11 12 That the above agency is hereby authorized to and shall fix, charge and collect fees from the unified school districts that are required to use Math 13 14 Nation to fund the operations of the program based on the full-time 15 equivalent enrollment of students enrolled in grade 7 through grade 12 in 16 each such school district: And provided further, That all fees received for 17 such program shall be deposited in the state treasury in accordance with 18 the provisions of K.S.A. 75-4215, and amendments thereto, and shall be 19 credited to the appropriate fund designated by the above agency: And 20 provided further, That such fees shall be paid by the district from moneys 21 of the district that may be used for such purpose: And provided further, 22 That any other unified school district may use Math Nation: And provided 23 further. That participating districts shall track and report to the above 24 agency twice during school year 2022-2023 as determined by the above 25 agency on the number of attendance centers and students using Math 26 Nation, number of teachers participating in the professional development 27 provided by such program and the effect of the program on student 28 academic proficiency: And provided further: That the above agency shall 29 compile such reports and shall submit a summary report to the house of 30 representative committee on K-12 education budget and the senate 31 committee on education: And provided further. That such report shall also 32 include a list of the school districts and attendance centers that are using 33 Math Nation and a comparison between low-usage and high-usage school 34 districts and attendance centers: And provided further, That expenditures 35 for the fiscal year ending June 30, 2023, for such program shall not exceed 36 \$4,000,000.

Sec. 3.

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DEPARTMENT OF EDUCATION

39 (a) There is appropriated for the above agency from the state general 40 fund for the fiscal year ending June 30, 2024, the following: 41 State foundation aid (652-00-1000-0820)......\$2,558,881,605 42 *Provided.* That any unencumbered balance in the state foundation aid

Provided, That any unencumbered balance in the state foundation aid account in excess of \$100 as of June 30, 2023, is hereby reappropriated for

1 fiscal year 2024.

Supplemental state aid (652-00-1000-0840).....\$568,150,000 2 3 *Provided*. That any unencumbered balance in the supplemental state aid 4 account in excess of \$100 as of June 30, 2023, is hereby reappropriated for

5 fiscal year 2024.

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(b) There is appropriated for the above agency from the following special revenue fund or funds for the fiscal year ending June 30, 2024, all moneys now or hereafter lawfully credited to and available in such fund or funds, except that expenditures other than refunds authorized by law and transfers to other state agencies shall not exceed the following:

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Mineral production

New Sec. 4. (a) The legislature hereby affirms that excellence in education provides an essential gateway to success not only for students but for the entire state. Achieving excellence in education opens doors of opportunity for long-term personal, professional and economic growth and improvement for all students. As academic achievement is elevated, inspired and attained, more students will gain the soft skills that are necessary to succeed in the workforce, including improved time management, personal accountability and communication Maintaining high academic achievement standards for all students provides the basis for the fundamental belief that all people, despite their socioeconomic, racial or cultural status, are uniquely capable and worthy of meeting and exceeding the highest caliber of expectations. In affirming this focus on excellence, the legislature hereby desires consistent communication with the state board of education and the state department of education to annually review academic achievement, as quantitatively measured by performance on state assessments and the interventions, goals and strategies that are being utilized to move all students to academic proficiency.

- 32 (b) This section shall take effect and be in force from and after July 1, 33 2022.
 - New Sec. 5. (a) This section shall be known and may be cited as the every child can read act.
 - (b) The legislature hereby affirms that third grade marks a pivotal grade level in which students must attain proficiency in reading or risk continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by the third grade level, the board of education of each school district shall provide opportunities for students to participate in targeted educational interventions to promote proficiency in literacy. Reading literacy shall be attained through the science of reading and evidence-based reading

instruction and shall include such competencies as may be necessary to attain reading proficiency. The necessary competencies, best practices and screening tools used by school districts shall follow the framework of the dyslexia handbook developed by the state department of education. To ensure that such competencies are achieved, the board of education of each school district shall include as part of instruction in literacy:

- (1) Phonics, phonological and phonemic awareness;
- (2) vocabulary development;
- (3) silent and oral reading fluency; and
- (4) reading comprehension.
- (c) To promote the goals of the every child can read act, the board of education of each school district shall:
- (1) Measure student achievement by participation in the state assessment program and through other universal screening and assessment tools that are approved by a board of education of a school district or by the state department of education;
- (2) provide targeted and tiered interventions that are designed to match a student's individual deficiencies through additional contact hours with such student, including, but not limited to, one-on-one instruction, small group instruction, tutoring and summer school programs for all students and especially for those students who are at and below the third grade level who are identified as having a literacy deficit; and
- (3) ensure that the teacher of each third grade student communicates with the parent or guardian of each such student to provide information on the student's literacy proficiency or deficiencies and any recommended interventions for such student to achieve proficiency. Such communication shall occur at least once during the fall semester and once during the spring semester. When a teacher provides the communications required pursuant to this paragraph, each such communication shall provide the parent or guardian with:
- (A) A summary of the every child can read act and the literacy goals of the act;
- (B) any assessment data relating to literacy that pertains to the student;
 - (C) any recommended interventions for the student; and
- (D) how the school district tracks the outcomes of any such interventions.
- (d) (1) On or before June 30 of each school year, each school district shall report to the state department of education on the school district's implementation of the every child can read act, the interventions that the school district is using to attain the goals of such act and the resulting outcomes of such interventions. Such report shall include:
 - (A) The number of third grade students in such school district;

- (B) the screening and assessment data from at least the preceding two school years that the school district is using as a baseline to evaluate student progress in literacy; and
- (C) the percentage of students that are proficient, moving toward proficiency or deficient, with percentages provided for all students and student subgroups.
- (2) The state department of education shall compile such reports and shall submit a summary report to the governor and the legislature on or before January 15 of each year.
- (e) This section shall take effect and be in force from and after July 1, 2022.
- New Sec. 6. (a) A board of education of a school district may adopt a policy to allow students enrolled in grades six through 12 to earn course credits through alternative educational opportunities with sponsoring entities. A school district's policy adopted pursuant to this section shall provide:
 - (1) Eligibility requirements for sponsoring entities;
- (2) requirements for the provision of alternative educational opportunities by sponsoring entities;
- (3) the procedures for a sponsoring entity to submit a proposal to the school district to provide an additional educational opportunity to students;
- (4) the criteria the school district will use to evaluate such proposals;
- (5) the course credit that may be earned through the alternative educational opportunity by a participating student.
- (b) A school district may accept a proposal from a sponsoring entity if the alternative educational opportunity provided by the sponsoring entity:
- (1) Provides an additional learning opportunity for students through a work-based, pre-apprenticeship, apprenticeship, internship, industry certification or community program; and
- (2) (A) is approved by the state board of education as an alternative educational opportunity pursuant to subsection (d); or
- (B) complies with the school district policies adopted pursuant to subsection (a).
- (c) Each approved alternative educational opportunity with a sponsoring entity shall be managed and directed by a licensed teacher employed by the school district.
- (d) A sponsoring entity may petition the state board to approve an alternative educational opportunity that is provided through such sponsoring entity if the alternative educational opportunity provided through such sponsoring entity is generally applicable on a statewide or regional basis across multiple school districts. The state board of education

shall approve or deny each petition proposing an alternative educational opportunity within 90 days of receipt of such proposal. If the state board denies the proposal, the state board shall provide the sponsoring entity the reasons for such denial. If the state board approves such proposal, any school district may implement the alternative educational opportunity. The state board may revoke any such approved proposal if the state board determines that the sponsoring entity fails to comply with the requirements of this section

- (e) Each school district shall report to the state department of education information regarding the school district's alternative educational opportunities offered at the school, the names of sponsoring entities, the number of students participating and credits earned.
- (f) The state board of education may adopt rules and regulations for the administration of this section.
 - (g) As used in this section:
- (1) "Alternative educational opportunity" means instruction that primarily occurs outside the classroom with a sponsoring entity.
- (2) "Sponsoring entity" means a business, not-for-profit organization, nonprofit organization, trade association, parent of a student, teacher or administrator that partners with a school district to provide an alternative educational opportunity to students.
- (h) This section shall take effect and be in force from and after July 1, 2022.
- Sec. 7. On and after July 1, 2022, K.S.A. 38-2223 is hereby amended to read as follows: 38-2223. (a) *Persons making reports*. (1) When any of the following persons has reason to suspect that a child has been harmed as a result of physical, mental or emotional abuse or neglect or sexual abuse, the person shall report the matter promptly as provided in subsections (b) and (c):
- (A) The following persons providing medical care or treatment: Persons licensed to practice the healing arts, dentistry and optometry, persons engaged in postgraduate training programs approved by the state board of healing arts, licensed professional or practical nurses and chief administrative officers of medical care facilities;
- (B) the following persons licensed by the state to provide mental health services: Licensed psychologists, licensed masters level psychologists, licensed clinical psychotherapists, licensed social workers, licensed marriage and family therapists, licensed clinical marriage and family therapists, licensed behavioral analysts, licensed assistant behavioral analysts, licensed professional counselors, licensed clinical professional counselors and registered alcohol and drug abuse counselors;
- (C) teachers, school administrators—or and other employees of an educational institution—which that the child is attending and any member of

the board of directors of the Kansas state high school activities association referenced in K.S.A. 72-7114, and amendments thereto, and any person who is employed by or is an officer of such association;

- (D) persons licensed by the secretary of health and environment to provide child care services or the employees of persons so licensed at the place where the child care services are being provided to the child;
- (D)(*E*) firefighters, emergency medical services personnel, law enforcement officers, juvenile intake and assessment workers, court services officers, community corrections officers, case managers appointed under K.S.A. 2021 Supp. 23-3508, and amendments thereto, and mediators appointed under K.S.A. 2021 Supp. 23-3502, and amendments thereto; and
- (E)(F) any person employed by or who works as a volunteer for any organization, whether for profit or not-for-profit, that provides social services to pregnant teenagers, including, but not limited to, counseling, adoption services and pregnancy education and maintenance.
- (2) In addition to the reports required under subsection (a)(1), any person who has reason to suspect that a child may be a child in need of care may report the matter as provided in subsection (b) and (c).
- (b) Form of report. (1) The report may be made orally and shall be followed by a written report if requested. Every report shall contain, if known: The names and addresses of the child and the child's parents or other persons responsible for the child's care; the location of the child if not at the child's residence; the child's gender, race and age; the reasons why the reporter suspects the child may be a child in need of care; if abuse or neglect or sexual abuse is suspected, the nature and extent of the harm to the child, including any evidence of previous harm; and any other information that the reporter believes might be helpful in establishing the cause of the harm and the identity of the persons responsible for the harm.
- (2) When reporting a suspicion that a child may be in need of care, the reporter shall disclose protected health information freely and cooperate fully with the secretary and law enforcement throughout the investigation and any subsequent legal process.
- (c) *To whom made.* Reports made pursuant to this section shall be made to the secretary, except as follows:
- (1) When the Kansas department for children and families is not open for business, reports shall be made to the appropriate law enforcement agency. On the next day that the department is open for business, the law enforcement agency shall report to the department any report received and any investigation initiated pursuant to K.S.A. 38-2226, and amendments thereto. The reports may be made orally or, on request of the secretary, in writing.
 - (2) Reports of child abuse or neglect occurring in an institution

operated by the Kansas department of corrections shall be made to the attorney general or the secretary of corrections. Reports of child abuse or neglect occurring in an institution operated by the Kansas department for aging and disability services shall be made to the appropriate law enforcement agency. All other reports of child abuse or neglect by persons employed by the Kansas department for aging and disability services or the Kansas department for children and families, or of children of persons employed by either department, shall be made to the appropriate law enforcement agency.

- (d) *Death of child.* Any person who is required by this section to report a suspicion that a child is in need of care and who knows of information relating to the death of a child shall immediately notify the coroner as provided by K.S.A. 22a-242, and amendments thereto.
- (e) *Violations*. (1) Willful and knowing failure to make a report required by this section is a class B misdemeanor. It is not a defense that another mandatory reporter made a report.
- (2) Intentionally preventing or interfering with the making of a report required by this section is a class B misdemeanor.
- (3) Any person who willfully and knowingly makes a false report pursuant to this section or makes a report that such person knows lacks factual foundation is guilty of a class B misdemeanor.
- (f) *Immunity from liability*. Anyone who, without malice, participates in the making of a report to the secretary or a law enforcement agency relating to a suspicion a child may be a child in need of care or who participates in any activity or investigation relating to the report or who participates in any judicial proceeding resulting from the report shall have immunity from any civil liability that might otherwise be incurred or imposed.
- Sec. 8. On and after July 1, 2022, K.S.A. 2021 Supp. 72-1163 is hereby amended to read as follows: 72-1163. (a) (1) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Such assessment shall be published on the school district's website. Information obtained from such needs-assessment needs assessment shall be used by the board when-preparing approving the budget of the school district to ensure improvement in student academic performance. In the minutes of the meeting at which the board approves its annual budget, the board shall include that such needs assessment was provided to the board, the board evaluated such assessment and how the board used such assessment in the approval of the school district's budget.
- (2) Each year, the board of education of a school district shall review state assessment results and, as part of such review, shall document the following:

- (A) The barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on such assessments;
- (B) any budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove such barriers; and
- (C) the amount of time the board estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.
- (3) The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
- (b) The budgets-and, the summary of the proposed budget, the needs assessment and the state assessment documentation shall be on file at the administrative offices of the school district and available on the school district's website. Copies of such budgets and summary shall be available upon request.
- (c) The notice required to be published by K.S.A. 79-2929, and amendments thereto, shall include a statement that the budgets—and, the summary of the proposed budget, the needs assessment and state assessment documentation is on file at the administrative offices of the district and that copies of such budgets and summary are available upon request available on the school district's website.
- Sec. 9. On and after July 1, 2022 K.S.A. 72-3120 is hereby amended to read as follows: 72-3120. (a) Subject to the other provisions of this section, every parent or person acting as parent in the state of Kansas, who has control over or charge of any child who has reached the age of seven years and is under the age of 18 years and has not attained a high school diploma-or, a general educational development (GED) credential or a high school equivalency credential, shall require such child to be regularly enrolled in and attend continuously each school year:
- (1) A public school for the duration of the school term provided for in K.S.A. 72-3115, and amendments thereto;-or
- (2) a private, denominational or parochial school taught by a competent instructor for a period of time which is substantially equivalent to the period of time public school is maintained in the school district in which the private, denominational or parochial school is located. If the child is 16 or 17 years of age, the parent or person acting as parent, by written consent, or the court, pursuant to a court order, may allow the child to be exempt from the compulsory attendance requirements of this section;

or

- (3) a combination of a public school and a private, denominational or parochial school for the periods of time referred to in paragraphs (1) and (2).
- (b) If the child is 16 or 17 years of age, the child shall be exempt from the compulsory attendance requirements of this section if:
- (1) The child is regularly enrolled in and attending a program recognized by the local board of education as an approved alternative educational program;
- (2) the parent or person acting as parent provides written consent to allow the child to be exempt from the compulsory attendance requirements of this section and the child and the parent or person acting as parent attend a final counseling session conducted by the school during which a disclaimer to encourage the child to remain in school or to pursue educational alternatives is presented to and signed by the child and the parent or person acting as parent. The disclaimer shall include information regarding the academic skills that the child has not yet achieved, the difference in future earning power between a high school graduate and a high school drop out, and a listing of educational alternatives that are available for the child; or
- (3) the child is regularly enrolled in a school as required by subsection (a) and is concurrently enrolled in a postsecondary educational institution, as defined by K.S.A. 74-3201b, and amendments thereto. The provisions of this clause (3) shall be applicable to children from and after July 1, 1997, and shall relate back to such date; or
- (4) the child is subject to a court order that allows or requires the child to be exempt from the compulsory attendance requirements.
- (c) Any child who is under the age of seven years, but who is enrolled in school, is shall be subject to the compulsory attendance requirements of this section. Any such child may be withdrawn from enrollment in school at any time by a parent or person acting as parent of the child and thereupon the child shall be exempt from the compulsory attendance requirements of this section until the child reaches the age of seven years or is re-enrolled in school.
- (d) Any child who is determined to be an exceptional child, except for an exceptional child who is determined to be a gifted child, under the provisions of the special education for exceptional children act—is shall be subject to the compulsory attendance requirements of such act and—isexempt from the compulsory attendance requirements of this section.
- (e) Any child who has been admitted to, and is attending, the Kansas academy of mathematics and science, as provided in K.S.A. 72-3903 et seq., and amendments thereto,—is *shall be* exempt from the compulsory attendance requirements of this section.

- (f) No child attending public school in this state shall be required to participate in any activity which is contrary to the religious teachings of the child if a written statement signed by one of the parents or a person acting as parent of the child is filed with the proper authorities of the school attended requesting that the child not be required to participate in such activities and stating the reason for the request.
- (g) When a recognized church or religious denomination that objects to a regular public high school education provides, offers and teaches, either individually or in cooperation with another recognized church or religious denomination, a regularly supervised program of instruction, which that is approved by the state board of education, for children of compulsory school attendance age who have successfully completed the eighth grade, participation in such a program of instruction by any such children whose parents or persons acting as parents are members of the sponsoring church or religious denomination shall be regarded as acceptable school attendance within the meaning of this act. Approval of such programs shall be granted by the state board of education, for two-year periods, upon application from recognized churches and religious denominations, under the following conditions:
- (1) Each participating child shall be engaged, during each day on which attendance is legally required in the public schools in the school district in which the child resides, in at least five hours of learning activities appropriate to the adult occupation that the child is likely to assume in later years;
- (2) acceptable learning activities, for the purposes of this subsection, shall include parent (or person acting as parent) supervised projects supervised by a parent or person acting as parent in agriculture and homemaking, work-study programs in cooperation with local business and industry; and correspondence courses from schools accredited by the national home study council, recognized by the United States office of education as the competent accrediting agency for private home study schools:
- (3) at least 15 hours per week of classroom work under the supervision of an instructor shall be provided, at which time students shall be required to file written reports of the learning activities they have pursued since the time of the last class meeting, indicating the length of time spent on each one, and the instructor shall examine and evaluate such reports, approve plans for further learning activities; and provide necessary assignments and instruction;
- (4) regular attendance reports shall be filed as required by law; and students shall be reported as absent for each school day on which they have not completed the prescribed minimum of five hours of learning activities;

- (5) the instructor shall keep complete records concerning instruction provided, assignments made, and work pursued by the students, and these records shall be filed on the first day of each month with the state board of education and the board of education of the school district in which the child resides;
- (6) the instructor shall be capable of performing competently the functions entrusted thereto; and
- (7) in applying for approval under this subsection a recognized church or religious denomination shall certify its objection to a regular public high school education and shall specify, in such detail as the state board of education may reasonably require, the program of instruction that it intends to provide and no such program shall be approved unless it fully complies with standards—therefor which shall be specified by the state board of education.

If the sponsors of an instructional program approved under this subsection fail to comply at any time with the provisions of this subsection, the state board of education shall rescind, after a written warning has been served and a period of three weeks allowed for compliance, approval of the programs, even though the two-year approval period has not elapsed, and thereupon children attending such program shall be admitted to a high school of the school district.

- (h) (1) Each board of education of a school district shall allow any child to enroll part-time in the school district to allow the student to attend any courses, programs or services offered by the school district if the child:
- (A) Is also enrolled in a nonaccredited private elementary or secondary school pursuant to K.S.A. 72-4345, and amendments thereto, or in any other private, denominational or parochial school pursuant to the provisions of subsection (a);
 - (B) requests to enroll part-time in the school district; and
- (C) meets the age of eligibility requirements for school attendance pursuant to K.S.A. 72-3118, and amendments thereto.
- (2) Each board of education of a school district shall adopt a policy regarding the part-time enrollment of students pursuant to this subsection and shall publish such policy on the school district's website. The board of education of a school district shall make a good faith attempt to accommodate scheduling requests of students enrolling in the school district pursuant to this subsection but shall not be required to make adjustments to accommodate every such request.
 - (i) As used in this section:
- (1) "Educational alternatives" means an alternative learning plan for the student that identifies educational programs that are located in the area where the student resides; and are designed to aid the student in obtaining

 a high school diploma, general educational development credential or other certification of completion, such as a career technical education industry certification. Such alternative learning plans may include extended learning opportunities such as independent study, private instruction, performing groups, internships, community service, apprenticeships and online coursework.

- (2) "Parent" and "person acting as parent"—have the meanings-respectively ascribed thereto mean the same as such terms are defined in K.S.A. 72-3122, and amendments thereto.
- (3) "Regularly enrolled" means enrolled in five or more hours of instruction each school day. For the purposes of subsection (b)(3), hours of instruction received at a postsecondary educational institution shall be counted.
- Sec. 10. On and after July 1, 2022, K.S.A. 72-3713 is hereby amended to read as follows: 72-3713. (a) Virtual schools shall be under the general supervision of the state board. The state board may adopt any rules and regulations relating to virtual schools—which that the state board deems necessary to administer and enforce the virtual school act.
- (b) For purposes of accreditation by the state board, the four-year adjusted cohort graduation rate for a virtual school shall be determined by only including those students enrolled in such virtual school who had earned sufficient credits to be expected to graduate in the same school year as such student's cohort at the time such student first enrolled in such virtual school. The virtual school's four-year adjusted cohort graduation rate shall be determined in addition to the graduation rates determined for the school district that operates the virtual school and any other high schools operated by the school district.
- (c) No virtual school shall offer or provide any financial incentive for a student to enroll in a virtual school.
- (d) As used in this section, "financial incentive" means any monetary payment or award that is intended to encourage, entice or motivate a student to enroll in a virtual school.
- Sec. 11. On and after July 1, 2022, K.S.A. 72-3715 is hereby amended to read as follows: 72-3715. (a) In order to be included in the full-time equivalent enrollment of a virtual school, a student shall be in attendance at the virtual school on:
- (1) A single school day on or before September 19 of each the school year; and
- 39 (2) on a single school day on or after September 20, but before 40 October 4 of-each the school year.

 (b) A school district which that offers a virtual school shall determine
 - (b) A school district—which that offers a virtual school shall determine the full-time equivalent enrollment of each student enrolled in the virtual school on September 20 of—each the school year as follows:

- (1) Determine the number of hours the student was in attendance on a single school day on or before September 19 of each the school year;
- (2) determine the number of hours the student was in attendance on a single school day on or after September 20, but before October 4 of-each the school year;
 - (3) add the numbers obtained under subsections (b)(1) and (b)(2);
- (4) divide the sum obtained under subsection (b)(3) by 12. The quotient is the full-time equivalent enrollment of the student.
- (c) The school days on which a district determines the full-time equivalent enrollment of a student under subsections (b)(1) and (2) shall be the school days on which the student has the highest number of hours of attendance at the virtual school. No more than six hours of attendance may be counted in a single school day. Attendance may be shown by a student's on-line activity or entries in the student's virtual school journal or log of activities.
- (d) Subject to the availability of appropriations and within the limits of any such appropriations, each school year a school district—which that offers a virtual school shall receive virtual school state aid. The state board of education shall determine the amount of virtual school state aid a school district is to receive as follows:
- (1) Determine the number of students enrolled in virtual school on a full-time basis, excluding those students who are over 19 years of age and those students who are 19 years of age or younger who qualify for virtual school state aid pursuant to paragraph (4), and multiply the total number of such students by \$5,000;
- (2) determine the full-time equivalent enrollment of students enrolled in virtual school on a part-time basis, excluding those-pupils students who are over 19 years of age and those students who are 19 years of age or younger who qualify for virtual school state aid pursuant to paragraph (4), and multiply the total full-time equivalent enrollment of such students by \$1,700;
- (3) for students enrolled in a virtual school who are over 19 years of age, determine the number of one-hour credit courses such students have passed, not to exceed six credit courses per school year, and multiply the total number of such courses by \$709; and
- (4) for students who are 19 years of age or younger who enroll in a virtual school as a dropout diploma completion virtual student, determine the number of one-hour credit courses such students have passed, not to exceed six credit courses per school year, and multiply the total number of such courses by \$709; and
- (5) add the amounts calculated under subsections (d)(1) through (d) (4). The resulting sum is the amount of virtual school state aid the school district shall receive.

- (e) (1) There is hereby established in every school district—a fund—which shall be ealled the virtual school fund, which. Such fund shall consist of all moneys deposited therein or transferred thereto according to law. The expenses of a school district directly attributable to virtual schools offered by a school district may be paid from the virtual school fund. The cost of an advance placement course provided to a student by a virtual school shall be paid by the virtual school. Moneys deposited in or otherwise transferred to the virtual school fund shall only be expended for those costs directly attributable to the provision of virtual instruction.
- (2) Any balance remaining in the virtual school fund at the end of the budget year shall be carried forward into the virtual school fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto.
- (3) In preparing the budget of such school district, the amounts credited to and the amount on hand in the virtual school fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.
- (f) For the purposes of this section, a student enrolled in a virtual school who is not a resident of the state of Kansas shall not be counted in the full-time equivalent enrollment of the virtual school. The virtual school shall record the permanent address of any student enrolled in such virtual school.
 - (g) For purposes of As used in this section:
- (1) "Dropout diploma completion virtual student" means any student who is 19 years of age or younger who has:
- (A) A ratio of earned credits to expected credits for the student's cohort year of less than 75% when enrolling in a virtual school;
- (B) (i) dropped out of high school such that the student has not attended any school of a school district for 60 consecutive days or more during the current school year and the student is not reasonably anticipated to recommence enrollment or attendance at any school of a school district during the current school year;
- (ii) dropped out of high school such that the student has not attended any school of a school district for 60 consecutive days or more during the preceding school year, the student did not finish such preceding school year and the student is not reasonably anticipated to recommence enrollment or attendance at any school of a school district during the current school year; or
- (iii) been exempted from compulsory student attendance by written consent of the parent pursuant to K.S.A. 72-3120, and amendments thereto; and
 - (C) not been counted in the enrollment of a virtual school as a full-

 time or part-time virtual student during the school year in which such student enrolls as a dropout diploma completion virtual student.

- (2) "Full-time" means attendance in a virtual school for no less than six hours as determined pursuant to subsection (b).
- $\frac{(2)}{(3)}$ "Part-time" means attendance in a virtual school for less than six hours as determined pursuant to subsection (b).
- Sec. 12. On and after July 1, 2022, K.S.A. 2021 Supp. 72-4352 is hereby amended to read as follows: 72-4352. As used in the tax credit for low income students scholarship program act:
- (a) "Contributions" means monetary gifts or donations and in-kind contributions, gifts or donations that have an established market value.
 - (b) "Department" means the Kansas department of revenue.
- (c) "Educational scholarship" means an amount not to exceed \$8,000 per school year provided to an eligible student, or to a qualified school with respect to an eligible student, to cover all or a portion of the costs of education including tuition, fees and expenses of a qualified school and, if applicable, the costs of transportation to a qualified school if provided by such qualified school.
 - (d) "Eligible student" means a child who:
 - (1) Resides in Kansas: and
- (2) (A) (i) Is eligible for free or reduced-price meals under the national school lunch act; and
- (ii) (a) was enrolled in kindergarten or any of the grades one through eight in any public school in the previous school year in which an educational scholarship is first sought for the child; or
- (b) is eligible to be enrolled in any public school in the school year in which an educational scholarship is first sought for the child and the child is under the age of six years seven years of age or under; or
- (B) has received an educational scholarship under the program and has not graduated from high school or reached the age of 21 years.
- (e) "Parent" includes a guardian, custodian or other person with authority to act on behalf of the child.
- (f) "Program" means the tax credit for low income students scholarship program established in K.S.A. 72-4351 through 72-4357, and amendments thereto.
- (g) "Public school" means any school operated by a unified school district under the laws of this state.
 - (h) "Qualified school" means any nonpublic school that:
 - (1) Provides education to elementary or secondary students;
- (2) is accredited by the state board or a national or regional accrediting agency that is recognized by the state board for the purpose of satisfying the teaching performance assessment for professional licensure;
 - (3) has notified the state board of its intention to participate in the

program; and

- (4) complies with the requirements of the program.
- (i) "Scholarship granting organization" means an organization that complies with the requirements of this program and provides educational scholarships to eligible students or to qualified schools in which parents have enrolled eligible students.
- (j) "School district" or "district" means any unified school district organized and operating under the laws of this state.
- (k) "School year" means the same as in K.S.A. 72-5132, and amendments thereto.
 - (l) "Secretary" means the secretary of revenue.
 - (m) "State board" means the state board of education.
- Sec. 13. On and after July 1, 2022, K.S.A. 2021 Supp. 72-5178 is hereby amended to read as follows: 72-5178. (a) On or before January 15 of each year, the state department of education shall prepare and submit a digitally update on the website of the state department of education the performance accountability—report reports and—a longitudinal achievement report for reports upon all students enrolled in any public school or accredited nonpublic school in the state, each school district, each school operated by a school district and each accredited nonpublic school—to the governor and to the legislature.
- (b) Each performance accountability report shall be prepared in a single-page format containing the information that is required to be reported under the federal elementary and secondary education act, as amended by the federal every student succeeds act, public law 114-95, or any successor federal acts, and the college and career readiness metrics developed and implemented by the state board. The report shall use the categories for achievement identified under the federal every student succeeds act, public law 114-95, or any successor achievement categories. All categories and metrics included in the report shall be clearly defined.
- (c) Each longitudinal achievement report shall provide the achievement rates on the state assessments for English language arts, math and science for all students and each student subgroup and the change in achievement rate year-over-year starting with the school year in which the state board first implemented new achievement standards on such state assessments.
- (d) On or before January 15 of each year, the state department of education shall prepare written academic achievement reports to provide a summary of student achievement in this state and shall submit such reports to the governor and the legislature. Such written academic achievement reports shall:
- (1) Provide a statewide summary of the performance accountability reports and longitudinal achievement reports prepared pursuant to this

 section. Such summary report shall provide:

- (A) Achievement data from the English language arts assessments and math assessments over the preceding five years for all students and student subgroups to show whether there are statewide trends in academic improvement or learning loss among all students and student subgroups;
- (B) a comparison to any other evaluation metric used by the state board of education to evaluate student achievement such as college and career readiness measurements or graduation rates;
- (C) a comparison to other educational assessments that measure academic performance such as the national assessment of educational progress;
- (D) an analysis of the trends in student achievement outcomes and a review of conditions that are impacting recent student achievement outcomes;
- (E) a review of the academic interventions that school districts are using to improve student performance, whether the state board of education has any specific recommendations regarding academic interventions to improve academic achievement and an estimation of the academic achievement gains that can be expected from such interventions; and
- (F) a summary of the performance levels and the scale and cut scores for the statewide assessments and how such information should be used to draw conclusions about student achievement; and
- (2) provide a student-focused longitudinal achievement report that provides information on the academic achievement of certain student cohort groups to show the achievement gains or learning losses that are occurring for such students. Such report shall begin with the students who are entering grade three and grade eight in school year 2022-2023. The report shall summarize the longitudinal achievement of such students over a three-year period and shall be repeated every three years for the students entering such grade levels. The longitudinal report shall provide:
- (A) A summary of the improvement or learning loss that is occurring within such student cohort groups over such three-year period for all such students and the student subgroups;
- (B) an analysis of the evaluations and metrics that are used to measure the year-over-year achievement of such student cohort groups;
- (C) a review of the academic interventions that school districts are using to improve student performance within such student cohort groups, whether the state board of education has any specific recommendations regarding academic interventions to improve academic achievement and an estimate of the academic achievement gains that can be expected from such interventions; and
 - (D) the achievement results from the English language arts

assessments and math assessments for such student cohort groups and any other assessment data pertaining to such student cohort groups, including, but not limited to, the national assessment for educational progress, the ACT college entrance exam and the pre-ACT assessment.

- (d) All reports prepared pursuant to this section shall be published in accordance with K.S.A. 2021 Supp. 72-1181, and amendments thereto.
- Sec. 14. On and after July 1, 2022, K.S.A. 2021 Supp. 72-5462 is hereby amended to read as follows: 72-5462. (a) There is hereby established in the state treasury the school district capital improvements fund. The fund shall consist of all amounts transferred thereto under the provisions of subsection (c).
- (b) In each school year, each school district which is obligated to make payments from its capital improvements fund shall be entitled to receive payment from the school district capital improvements fund in an amount determined by the state board of education as provided in this subsection.
- (1) For general obligation bonds approved for issuance at an election held prior to July 1, 2015, the state board of education shall:
- (A) Determine the amount of the assessed valuation per pupil (AVPP) of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(1);
 - (B) determine the median AVPP of all school districts;
- (C) prepare a schedule of dollar amounts using the amount of the median AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts and shall range downward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the lowest AVPP of all school districts;
- (D) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the median AVPP shown on the schedule, decreasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval above the amount of the median AVPP, and increasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval below the amount of the median AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid percentage factor

of a school district shall not exceed 100%. The state aid computation percentage is 25%;

- (E) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held prior to July 1, 2015; and
- (F) multiply the amount determined under subsection (b)(1)(E) by the applicable state aid percentage factor.
- (2) For general obligation bonds approved for issuance at an election held on or after July 1, 2015, the state board of education shall:
- (A) Determine the amount of the AVPP of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(2);
- (B) prepare a schedule of dollar amounts using the amount of the AVPP of the school district with the lowest AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts;
- (C) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the lowest AVPP shown on the schedule and decreasing the state aid computation percentage assigned to the amount of the lowest AVPP by one percentage point for each \$1,000 interval above the amount of the lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid computation percentage is 75%;
- (D) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held on or after July 1, 2015; and
- (E) multiply the amount determined under subsection (b)(2)(D) by the applicable state aid percentage factor.
- (3) For general obligation bonds approved for issuance at an election held on or before June 30, 2016, the sum of the amount determined under subsection (b)(1)(F) and the amount determined under subsection (b)(2)(E) is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.
- (4) For general obligation bonds approved for issuance at an election held on or after July 1, 2016, the amount determined under subsection (b) (2)(E) is the amount of payment the school district shall receive from the

school district capital improvements fund in the school year, except the total amount of payments school districts receive from the school district capital improvements fund in the school year for such bonds shall not exceed the six-year average amount of capital improvement state aid as determined by the state board of education.

- (A) The state board of education shall determine the six-year average amount of capital improvement state aid by calculating the average of the total amount of moneys expended per year from the school district capital improvements fund in the immediately preceding six fiscal years, not to include the current fiscal year.
- (B) (i) Subject to clause (ii), the state board of education shall prioritize the allocations to school districts from the school district capital improvements fund in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
- (a) Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation;
- (b) enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
- (c) impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology;
 and
- (d) energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation.
- (ii) In allocating capital improvement state aid, the state board shall give higher priority to those school districts with a lower AVPP compared to the other school districts that are to receive capital improvement state aid under this section.
- (C) On and after July 1, 2016, the state board of education shall approve the amount of state aid payments a school district shall receive from the school district capital improvements fund pursuant to subsection (b)(5) prior to an election to approve the issuance of general obligation bonds.
- (5) Except as provided in subsections (b)(6) and (b)(7), the sum of the amounts determined under subsection (b)(3) and the amount determined or allocated to the district by the state board of education pursuant to subsection (b)(4), is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.
 - (6) A school district that had an enrollment of less than 260 students

in the school year immediately preceding the school year in which an election is held to approve the issuance of general obligation bonds shall not be entitled to receive payments from the school district capital improvements fund unless such school district applied for and received approval from the state board of education to issue such bonds prior to holding an election to approve such bond issuance. The provisions of this paragraph shall apply to general obligation bonds approved for issuance at an election held on or after July 1, 2017, that are issued for the purpose of financing the construction of new school facilities.

- (7) For general obligation bonds approved for issuance at an election held on or after July 1, 2017, in determining the amount under subsection (b)(2)(D), the state board shall exclude payments for any capital improvement project, or portion thereof, that proposes to construct, reconstruct or remodel a facility that would be used primarily for extracurricular activities, unless the construction, reconstruction or remodeling of such facility is necessary due to concerns relating to the safety of the current facility or disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation.
- (c) The state board of education shall certify to the director of accounts and reports the entitlements of school districts determined under the provisions of subsection (b), and an amount equal thereto shall be transferred by the director from the state general fund to the school district capital improvements fund for distribution to school districts. All transfers made in accordance with the provisions of this subsection shall be considered to be demand transfers from the state general fund, except that all such transfers during the fiscal years ending—June 30, 2021, June 30, 2022, and June 30, 2023, and June 30, 2024, shall be considered to be revenue transfers from the state general fund.
- (d) Payments from the school district capital improvements fund shall be distributed to school districts at times determined by the state board of education to be necessary to assist school districts in making scheduled payments pursuant to contractual bond obligations. The state board of education shall certify to the director of accounts and reports the amount due each school district entitled to payment from the fund, and the director of accounts and reports shall draw a warrant on the state treasurer payable to the treasurer of the school district. Upon receipt of the warrant, the treasurer of the school district shall credit the amount thereof to the bond and interest fund of the school district to be used for the purposes of such fund
- (e) The provisions of this section apply only to contractual obligations incurred by school districts pursuant to general obligation

bonds issued upon approval of a majority of the qualified electors of the school district voting at an election upon the question of the issuance of such bonds.

- (f) On or before the first day of the legislative session in 2017, and each year thereafter, the state board of education shall prepare and submit a report to the legislature that includes information on school district elections held on or after July 1, 2016, to approve the issuance of general obligation bonds and the amount of payments school districts were approved to receive from the school district capital improvements fund pursuant to subsection (b)(4)(C).
- Sec. 15. On and after July 1, 2022, K.S.A. 38-2223, 72-3120, 72-3713 and 72-3715 and K.S.A. 2021 Supp. 72-1163, 72-4352, 72-5178 and 72-5462 are hereby repealed.
 - Sec. 16. This act shall take effect and be in force from and after its publication in the Kansas register.