



# Spring Hill

SCHOOL DISTRICT

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## Testimony for K-12 Education Budget Committee

Thank you for allowing us to share our thoughts as a proponent for HB 2636. We appreciate the amount of work that went into this bill. The bond cap has been a subject of many conversations with administrators, patrons, bond attorney, and our Vision for Growth Committee who is trying to determine the timing and size of our next bond issue.

My name is Wayne Burke and I'm the Superintendent of Spring Hill USD 230. We are located in southern Johnson and northern Miami counties. We are a small, rapidly growing district with a student population of a little over 3,000 brick and mortar students. When including our virtual students, we increase our population to over 4,000 students.

In the recent past, we were considered a rural district, but with our rapid growth we are fast becoming a suburban district. We are currently building our fourth elementary (opening fall 2018) and a second middle school (opening fall 2019). Even with these new buildings we are still facing capacity issues in the very near future.

See Exhibit A – Building Level Projections (Page 30 of RSP report presented to Spring Hill Board of Education 1/22/2018 and also the Vision for Growth Committee)

The bond cap creates several concerns for our district

- Our district is being required to get in line by 7/1/2018 or potentially wait an additional year if the entire cap is allocated to July 1<sup>st</sup> applicants. We are fearful districts are going to request funds sooner than later so they can withstand a potential full year delay on an upcoming project. A rapidly growing district doesn't have the luxury of surviving a full year delay.
- What happens if a large district takes up a majority of the cap on 7/1/2018, but then doesn't hold the election until 5/1/2019 and the election fails? That doesn't give enough time for districts to put an application together and apply for those funds before they expire on 6/30/2019?
- A cap based on debt retired the previous year fails to account for inflationary costs. A typical bond has a 20 year repayment schedule. We are currently building a 528 student elementary at a cost of \$20 million. 20 years ago the same building would have only cost \$10 million to construct.
- Our last two governors have supported and encouraged growth in our state, but a bond cap seems to penalize those districts who are growing by potentially limiting the size of their project. Building schools adds jobs to the community through construction and teaching and support staff.
- What happens with unused bond cap dollars? There is no provision to increase the bond cap, but it would appear it can decline if there are unused dollars in a given fiscal year.

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- Most importantly, the bond cap potentially limits a community from addressing the educational needs of their children. Patrons of a district know firsthand the need for more classroom space, safe schools, access to technology, opportunities for career and technical education, and more. Providing quality opportunities and educational spaces for students should not be limited by the number of other districts seeking this same opportunity for their students in a given year.

As a fast-growing district, we would like to receive help in continuing to be economically viable in providing a quality education for all students. A bond cap has the opposite effect.

Again, we appreciate the effort that went into this bill to eliminate the hardships created by the recent bond cap. Thank you for investing in the education of the next generation of Kansans.

Respectfully submitted,

Dr. Wayne Burke  
Superintendent - USD 230 Spring Hill

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# Exhibit A

2:55 PM

## Building Level Projections

School	Student Location	Past Enrollment			Future Enrollment By Student Residence				
		2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Prairie Creek Elementary Capacity 528 Grades K-5	Res/Att	427	487	570					
	Reside	455	518	613	375	400	451	471	514
	Attend	457	517	585					
Spring Hill Elementary Capacity 638 Grades PreK-5	Res/Att	389	411	419					
	Reside	436	464	458	596	627	516	533	542
	Attend	464	486	512					
Timber Sage Elementary Capacity 528 Grades K-5 (Opens 18/19)	Res/Att	0	0	0					
	Reside	0	0	0	293	341	396	445	510
	Attend	0	0	0					
Wolf Creek Elementary Capacity 528 Grades K-5	Res/Att	404	404	433					
	Reside	470	465	493	415	462	504	553	620
	Attend	440	444	467					
Spring Hill MS North Capacity 301 Grade 6 (19/20 has Early Childhood)	Reside	217	216	238	254	0	118	126	135
	Attend	217	216	238					
Spring Hill MS South Capacity 527 Grades 7-8 in 19/20 Grades 6-8	Reside	377	430	444	469	487	495	485	529
	Attend	377	430	444					
Woodland Spring MS Capacity 528 Grades 6-8 (Opens 19/20)	Reside	0	0	0	0	289	321	401	429
	Attend	0	0	0					
Spring Hill HS Capacity 1,450 Grades 9-12	Reside	692	696	728	791	862	967	1,037	1,096
	Attend	692	696	728					
ELEMENTARY TOTAL Capacity 2,523 Grades PreK-5	Res/Att	1,220	1,302	1,422					
	Reside	1,361	1,447	1,564	1,679	1,830	1,985	2,138	2,321
	Attend	1,361	1,447	1,564					
MIDDLE TOTAL Capacity 1,055 Grades 6-8	Reside	594	646	682	723	776	816	886	958
	Attend	594	646	682					
HIGH TOTAL Capacity 1,450 Grades 9-12	Reside	692	696	728	791	862	967	1,037	1,096
	Attend	692	696	728					
DISTRICT K-12 TOTALS Capacity 5,028 Grades PreK-12	Reside	2,647	2,789	2,974	3,193	3,468	3,768	4,061	4,375
	Attend	2,647	2,789	2,974					

Capacity at Spring Hill ES for K-5 students is between 525 and 550

Capacity at Spring Hill ES is resolved when the Preschool is relocated to Spring Hill MS North in 2019/20 (January 2020)

Capacity at Middle school resolved when Woodland Spring opens in 2019/20 – Feeder schools are Prairie Creek and Timber Sage

Will need more middle school capacity beyond 2022/23

Source: RSP & Associates, LLC - October 2017 (Update November 2017)

Note 1: Student Projections are based on the residence of the student

 Exceed Building Capacity

Note 2: School Choice Options between ES Schools are depicted in the Projections (ESL, SPED, Other)

Note 3: PreKindergarten students (Early Childhood) are in the enrollment projections - approximately 100 students at Spring Hill ES

Note 4: Capacity of each facility provided by SHSD Administration - Adjusted for building changes

Note 5: Reside is based on the student household address in relation to the attendance area the student should attend

Note 6: Attend is based on which facility a student did attend and may attend in future years

Note 7: Res/Att are students who reside in the attendance area and attend that corresponding facility

